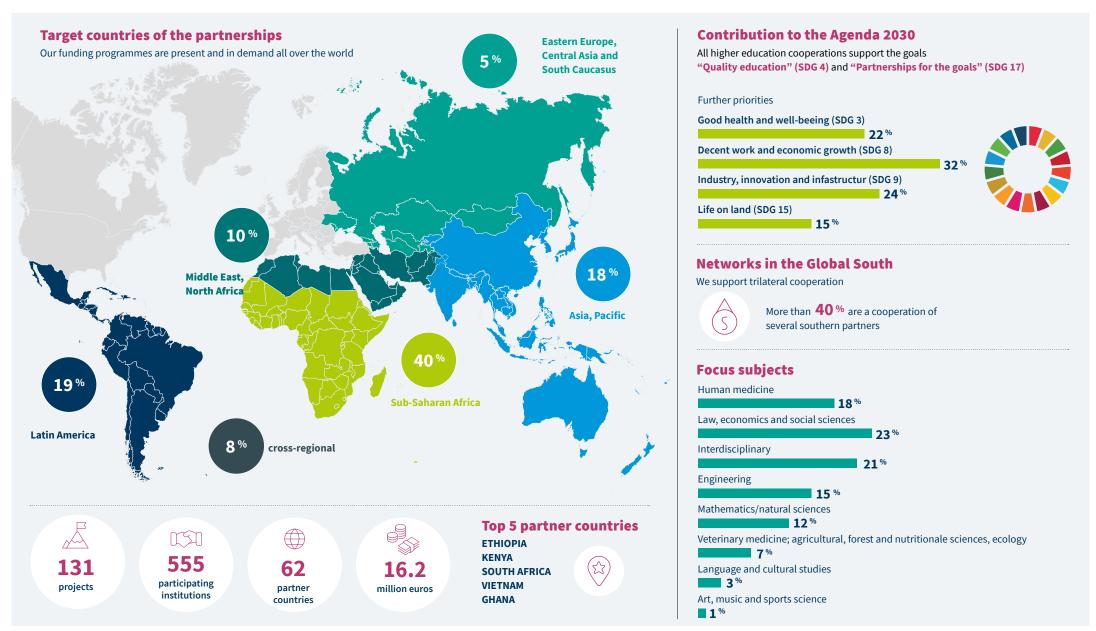
Higher education cooperation

Results and impacts of support with funds provided by the Federal Ministry for Economic Cooperation and Development for 2019¹





Supported by the

Training experts and future leaders

We build expertise and train multipliers

CONTINUING AND FURTHER EDUCATION EVENTS



31%

of trained persons are teachers



SCHOLARSHIPS



56%

of scholarships were awarded to doctoral candidates



Focus on practical application

We strengthen applied teaching and research

One in for projects cooperates with non-university partners based on a partnership agreement

Composition of partners



 $\left(\begin{array}{c} \\ \\ \\ \end{array}\right)$

Half of all projects

resulted in new contacts with business partners who are actively involved in the cooperation

INDUSTRY
POLITICS/PUBLIC SECTOR
CIVIL SOCIETY
OTHER

Supporting effective higher education institutions

We improve the quality and relevance of university teaching

357

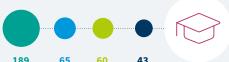
courses have been developed or revised since 2016.



24,194

students used the newly developed or revised courses in 2019. More than half enrolled in **online course formats**.

Level of courses



MASTER
PHD
CROSS-LEVELS
BACHELOR

One in three courses is offered at more than one partner institution

Type of courses



COURSE
TEACHING MODULE
CURRICULUM

OTHER TEACHING FORMATS

Research and consultancy

We strengthen research in developing countries and provide knowledge for development



The supported partnerships are actively involved in

431

professional networks



244

peer-reviewed publications were produced as part of DAAD-funded partnerships²



58

research and consultancy products were created in the 12 DAAD-funded network and competence centres



Our projects cooperate with about

414

partners in research and science



¹ The analysis includes all eight programmes for cooperation of higher education institutions financed by the Federal Ministry for Economic Cooperation and Development (BMZ); reporting period 2019 (unless otherwise noted). Budget: Expenditures 2019; Data basis: DAAD statistics of scholarship holders of 2019 and annual reports by higher education institutions. For further information please visit: www.daad.ed/ed/datasheets.

² The number of publications reflects only the three programme lines that contain a research component.

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