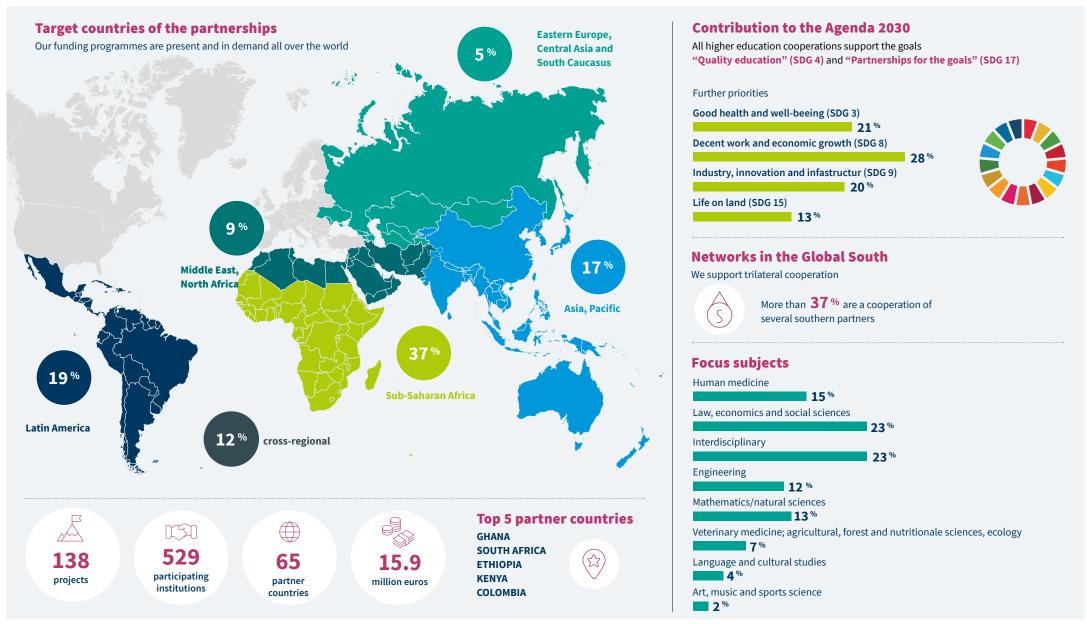
Higher education cooperation

Results and impacts of support with funds provided by the Federal Ministry for Economic Cooperation and Development for 2020¹



Supported by the

Training experts and future leaders

We build expertise and train multipliers

CONTINUING AND FURTHER EDUCATION EVENTS



30%

of trained persons are teachers



SCHOLARSHIPS



30%

of scholarships were awarded to doctoral candidates

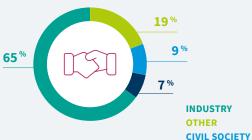


Focus on practical application

We strengthen applied teaching and research

One in four projects cooperates with non-university partners based on a partnership agreement

Composition of partners



 $\left(\begin{array}{c} \\ \\ \\ \end{array}\right)$

One in three projects

resulted in new contacts with business partners who are actively involved in the cooperation

POLITICS/PUBLIC SECTOR

Supporting effective higher education institutions

We improve the quality and relevance of university teaching

410

courses have been developed or revised since 2016.



32,392

students used the newly developed or revised courses in 2020. More than three quarters enrolled in **online course formats**.

Level of courses



MASTER
PHD
CROSS-LEVELS
BACHELOR

One in four
COURSES is offered
at more than one partner
institution

Type of courses



COURSE
TEACHING MODULE
OTHER TEACHING FORMATS
CURRICULUM

Research and consultancy

We strengthen research in developing countries and provide knowledge for development



The supported partnerships are actively involved in

417

professional networks



315

peer-reviewed publications were produced as part of DAAD-funded partnerships²



83

research and consultancy products were created in the 14 DAAD-funded network and competence centres



Our projects cooperate with about

428

partners in research and science

daad.de/datasheets



¹ The analysis includes all eight programmes for cooperation of higher education institutions financed by the Federal Ministry for Economic Cooperation and Development (BM2); reporting period 2020 (unless otherwise noted). Budget: Expenditures 2020; Data basis: DAAD statistics of scholarship holders of 2020 and annual reports by higher education institutions. For further information please visit: www.daad.de/datasheets.

² The number of publications reflects only the three programme lines that contain a research component.

Publisher: DAAD German Academic Exchange Service, Kennedyallee 50, D - 53175 Bonn www.daad.de/en/imprint/I Section S11 - Strategic Development and Higher Education Policy Layout: Atelier Hauer + Dörfler, Berlin; Translation: Delta International CITS GmbH, Bonn © DAAD I August 2022 I online publication I www.daad.de