

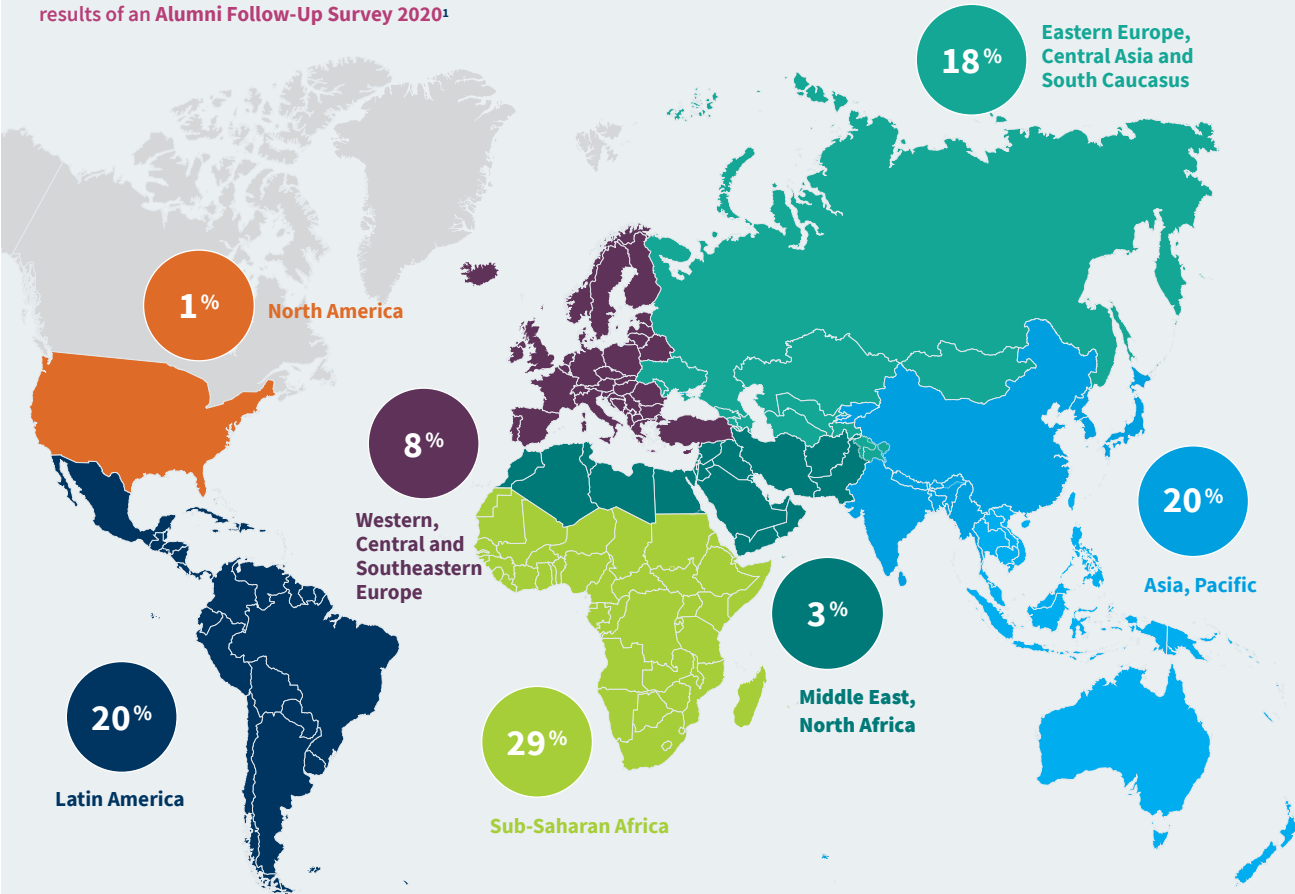
# Alumni Programme

Training and connecting international Alumni from the Global South (BMZ) and the Global North (AA)



Deutscher Akademischer Austauschdienst  
German Academic Exchange Service

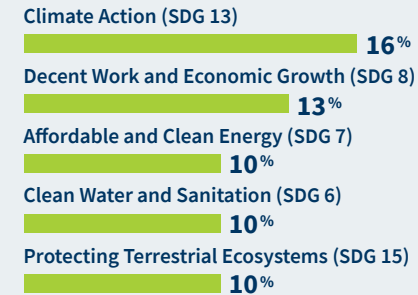
Germany Alumni as experts, policymakers and partners for Germany abroad – results of an Alumni Follow-Up Survey 2020<sup>1</sup>



## Contribution to the 2030 Agenda

All Alumni projects contribute to the SDG goals of “Quality Education” (SDG 4) and “Partnerships for the Goals” (SDG 17).

Other focuses



## Professional (Alumni) Networks

86%



of the Alumni surveyed were still active in professional (Alumni) networks 1–1.5 years after completing their Alumni training

## Sectors in which the Alumni are currently employed



## Alumni projects enhance competences and train multipliers

**90%** of the Alumni surveyed shared what they learned on their training with others (multiple answers possible)



## Since completing their training the Alumni have initiated activities themselves

**1-2** activities



**227**

Alumni

**3-5** activities



**146**

Alumni

**6-10** activities



**24**

Alumni

more than **10** activities



**29**

Alumni

## Types of activities initiated (multiple answers possible)



**78%** of the Alumni are still in contact with German **higher education institutions**

**38%** of the Alumni are still in contact with German **businesses**

## Quotes from the Alumni

**Germany Alumni** have completed part of their academic education in Germany and represent a group of people with excellent qualifications and particularly favourable attitudes towards Germany.

The **Alumni Programme BMZ and AA** is a way for Alumni to keep abreast of the latest developments and for us to stay in contact with them.



We are drawing up plans to manage solid waste as a way of dealing with the refuse crisis, including a campaign to reduce the use of plastic bags. We are campaigning to establish social enterprises in rural communities, to implement solar projects and to collect rainwater.

I initiated a project that fights poverty in an at-risk community and I organised a stakeholder meeting for a project that seeks to facilitate sustainable livelihoods for children and young people with disabilities in the Usambara mountains.

I have designed and realized a training programme that focused on how to integrate monitoring and evaluation in the project management cycle of groups of community-based organisations in Ghana.



I shared my experiences from the Alumni event with my colleagues which led to the revision of components of a programme at our school in order to bring it more into line with market requirements.

With the aim to support farmers to irrigate their fields with the help of satellite-based analyses, I prepared a project.

I have given lectures on how to digitalise the operational structures at my university to keep up with the direction in which higher and vocational education will develop around the world.



I organised a high-level conference on agricultural research in Kenya that engaged with climate change and COVID-19. Important decisions were taken at the conference to promote agricultural research.



1 The follow-up survey covers 31 of the 44 Alumni projects at German higher education institutions which were funded by the Federal Ministry for Economic Cooperation and Development (BMZ) and the Federal Foreign Office (AA) in 2019. Data basis: Follow-up survey of 761 Alumni in 2020, 1–1.5 years after their participation/trainings in the Alumni Programme BMZ and AA.

