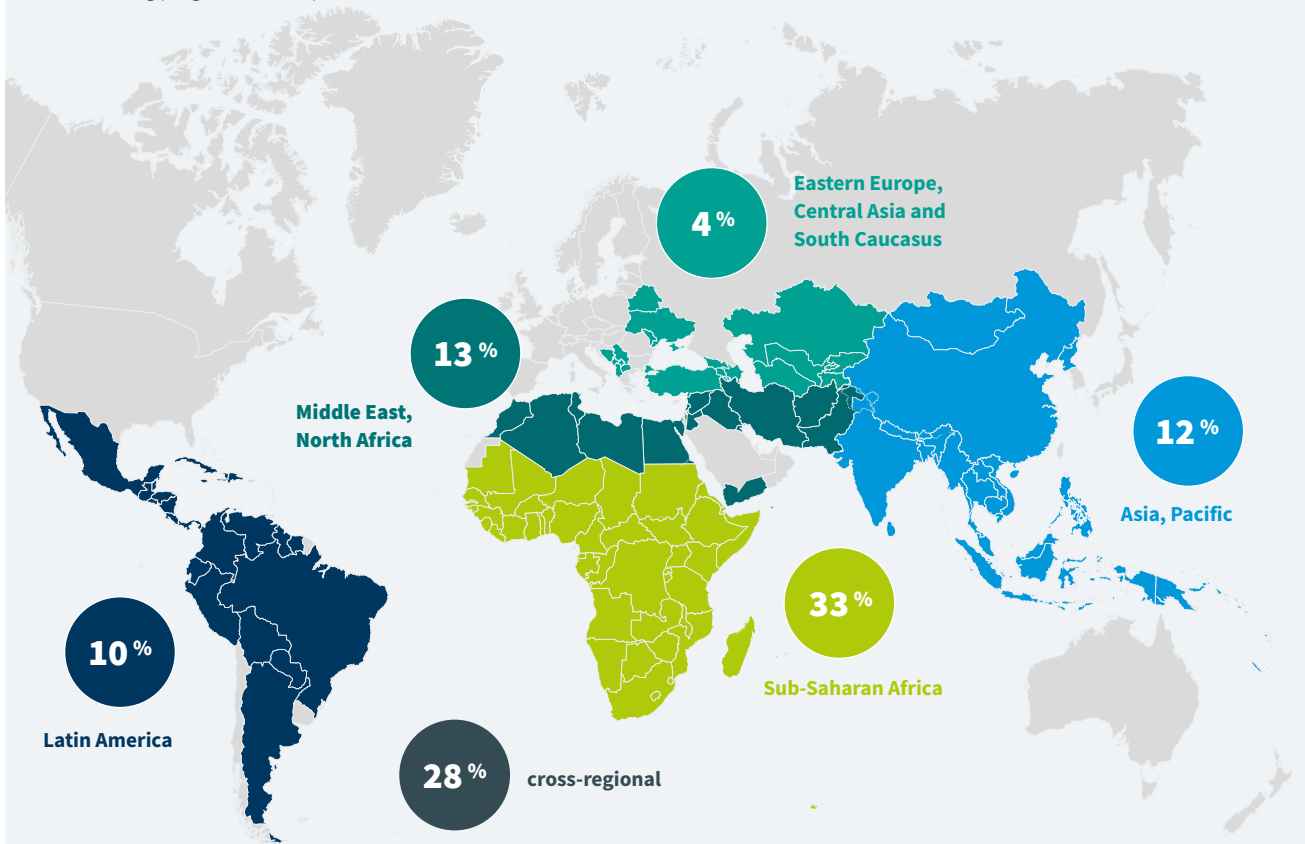


# Higher education cooperation

Results and impacts of support with funds provided by the Federal Ministry for Economic Cooperation and Development for 2024<sup>1</sup>

## Regional focus of the cooperation projects<sup>1</sup>

Our funding programmes are present and in demand in DAC countries<sup>2</sup>



**118**  
Projects



**426**  
participating  
institutions



**68**  
partner countries



**22**  
million Euro

### Top 5 partner countries

GHANA  
SOUTH AFRICA  
ETHIOPIA  
KENYA  
EGYPT, MOROCCO, TUNISIA



## Contribution to the Agenda 2030

All higher education cooperations support the goals

“Quality education” (SDG 4) and “Partnerships for the goals” (SDG 17)

Further priorities

Good health and well-being (SDG 3)

22 %

Decent work and economic growth (SDG 8)

20 %

Industry, innovation and infrastructure (SDG 9)

20 %

Gender equality (SDG 5)

16 %



## Networks in the Global South

We support trilateral cooperation



More than **53 %** are a cooperation of  
several southern partners

## Focus subjects

Interdisciplinary 29 %

Law, economics and social sciences 23 %

Engineering 23 %

Mathematics/natural sciences 10 %

Veterinary medicine; agricultural, forest and nutritional sciences, ecology 8 %

Human medicine 6 %

Language and cultural studies 1 %

Supported by:



Federal Ministry  
for Economic Cooperation  
and Development

<sup>1</sup> The analysis includes all nine programmes for cooperation of higher education institutions financed by the Federal Ministry for Economic Cooperation and Development (BMZ); The funding programmes are aligned with the framework requirements of the BMZ and the OECD's DAC-List corresponding to the year of the call for application; reporting period 2024 (unless otherwise noted). Budget: Expenditures 2024; Data basis: DAAD statistics of scholarship holders of 2024 and annual reports by higher education institutions. Due to rounding the sum of the data for individual criteria does not always add up to 100 percent. For further information please visit: [www.daad.de/datasheets](http://www.daad.de/datasheets).

<sup>2</sup> Partner institutions from non-DAC countries can be part of the cooperation projects (e.g. in networks), but do not receive any financial support.



## Training experts and future leaders

We build expertise and train multipliers

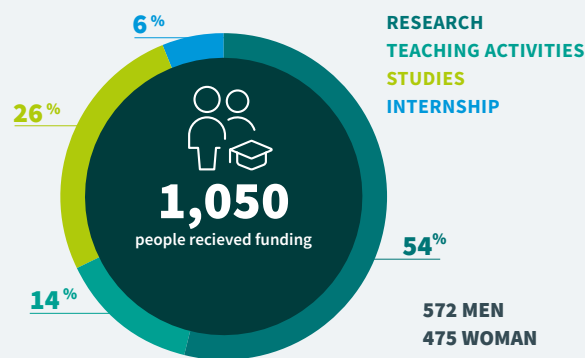
### CONTINUING AND FURTHER EDUCATION EVENTS



**11,527 WOMEN**  
**12,512 MEN**  
**114 NON-BINARY<sup>3</sup>**

**27%** of trained persons are **teachers**

### FUNDING



**28%** are scholarships  
**72%** further funding projects<sup>5</sup>

**572 MEN**  
**475 WOMAN**  
**3 NON-BINARY**

**RESEARCH**  
**TEACHING ACTIVITIES**  
**STUDIES**  
**INTERNSHIP**



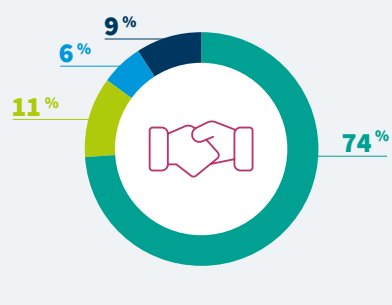
**54%** of scholarships were awarded to **doctoral candidates**

## Focus on practical application

We strengthen applied teaching and research

**One in three projects** cooperates with **non-university partners** based on a partnership agreement

Composition of partners



**INDUSTRY**  
**OTHER**  
**POLITICS/PUBLIC SECTOR**  
**CIVIL SOCIETY**



### One in two projects

resulted in new contacts with business partners who are actively involved in the cooperation

## Supporting effective higher education institutions

We improve the quality and relevance of university teaching

**310**

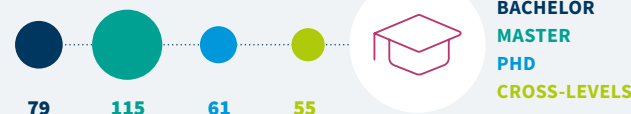
courses have been developed or revised since the beginning of the funded projects



**20,674**

students used the newly developed or revised courses in 2024. Over 66% took **online courses** or **blended learning formats**

Level of courses



**BACHELOR**  
**MASTER**  
**PHD**  
**CROSS-LEVELS**

### One in two courses

is offered at more than one partner institution

Type of courses



**CURRICULUM**  
**TEACHING MODULE**  
**COURSE**  
**OTHER TEACHING FORMATS**

## Research and consultancy

We strengthen research in developing countries and provide knowledge for development



The supported partnerships are actively involved in  
**494**  
professional networks



**247**

peer-reviewed publications were produced as part of DAAD-funded partnerships<sup>4</sup>



**93**  
research and consultancy products were created in the **32 DAAD-funded network and competence centres**



Our projects cooperate with about  
**287**  
partners in research and science

<sup>3</sup> The number of non-binary persons is not yet recorded for all programs.

<sup>4</sup> The number of publications reflects only the four programme lines that contain a research component.

<sup>5</sup> The grants are divided into partial scholarships, full scholarships, honoraria and mobility/residencies.

