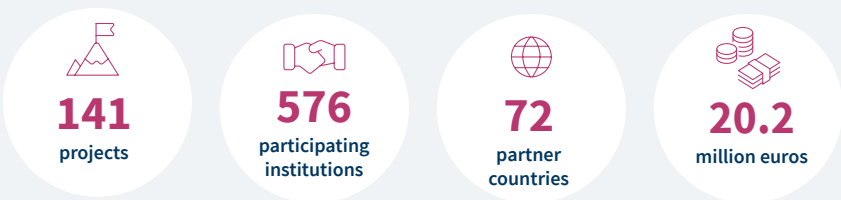
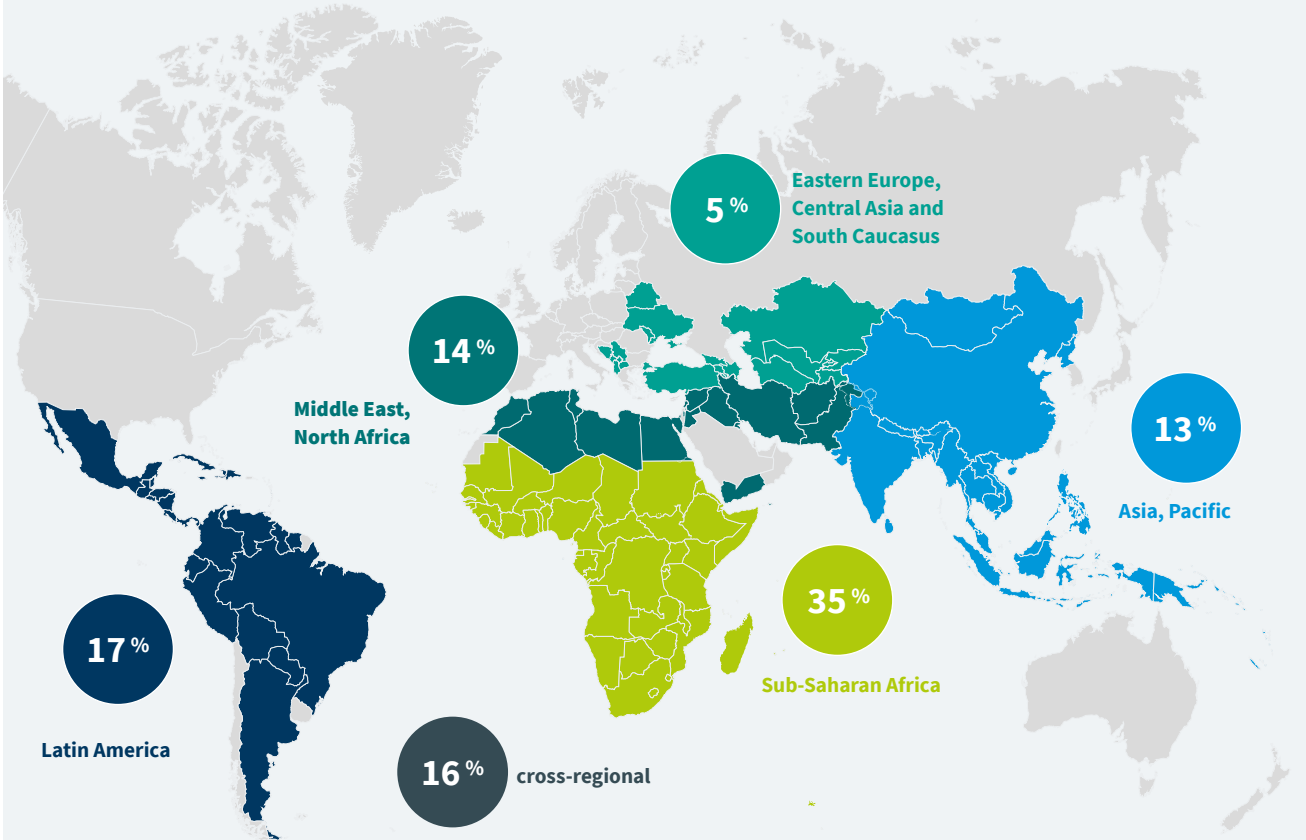


Higher education cooperation

Results and impacts of support with funds provided by the Federal Ministry for Economic Cooperation and Development for 2022¹

Regional focus of the cooperation projects¹

Our funding programmes are present and in demand in DAC countries²



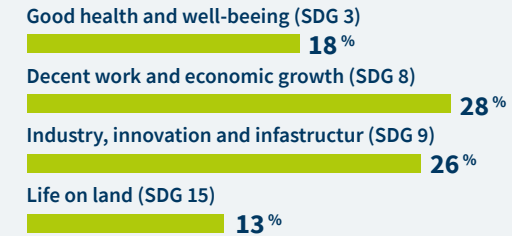
Top 5 partner countries

- GHANA
- ETHIOPIA
- KENYA
- TUNISIA
- SOUTH AFRICA & COLOMBIA

Contribution to the Agenda 2030

All higher education cooperations support the goals “Quality education” (SDG 4) and “Partnerships for the goals” (SDG 17)

Further priorities



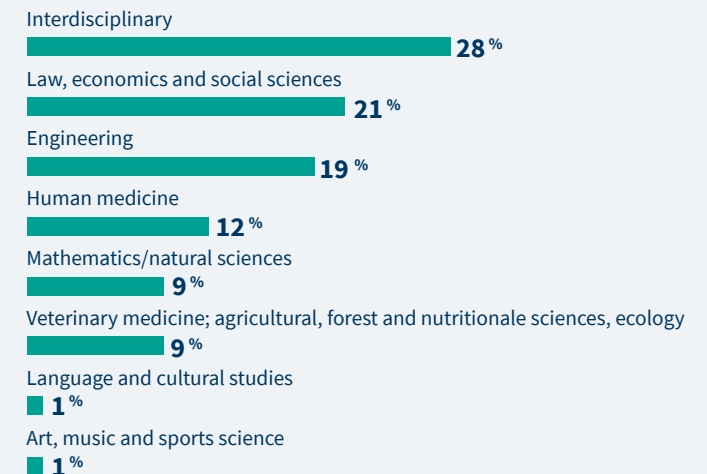
Networks in the Global South

We support trilateral cooperation



More than **43%** are a cooperation of several southern partners

Focus subjects



Supported by:



¹ The analysis includes all nine programmes for cooperation of higher education institutions financed by the Federal Ministry for Economic Cooperation and Development (BMZ); The funding programmes are aligned with the framework requirements of the BMZ and the OECD's DAC-List corresponding to the year of the call for application; reporting period 2022 (unless otherwise noted). Budget: Expenditures 2022; Data basis: DAAD statistics of scholarship holders of 2022 and annual reports by higher education institutions. Due to rounding the sum of the data for individual criteria does not always add up to 100 percent. For further information please visit: www.daad.de/datasheets.
² Partner institutions from non-DAC countries can be part of the cooperation projects (e.g. in networks), but do not receive any financial support.

Training experts and future leaders

We build expertise and train multipliers

CONTINUING AND FURTHER EDUCATION EVENTS



13,537 MEN
12,563 WOMEN
33 NON-BINARY³

28 %

of trained persons are **teachers**



SCHOLARSHIPS



254 MEN
208 WOMEN

48 %

of scholarships were awarded to **doctoral candidates**

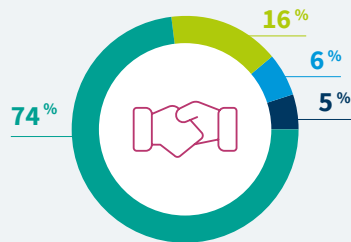


Focus on practical application

We strengthen applied teaching and research

One in five projects cooperates with **non-university partners** based on a partnership agreement

Composition of partners



INDUSTRY
OTHER
CIVIL SOCIETY
POLITICS/PUBLIC SECTOR



One in two projects

resulted in new contacts with business partners who are actively involved in the cooperation

Supporting effective higher education institutions

We improve the quality and relevance of university teaching

456

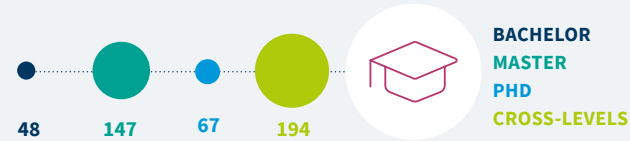
courses have been developed or revised since the beginning of the funded projects.



11,531

students used the newly developed or revised courses in 2022. Over 40% took **online courses** or **blended learning formats**.

Level of courses



One in three

courses is offered at more than one partner institution

Type of courses



Research and consultancy

We strengthen research in developing countries and provide knowledge for development



The supported partnerships are actively involved in **593** professional networks



326

peer-reviewed publications were produced as part of DAAD-funded partnerships⁴



119

research and consultancy products were created in the **20 DAAD-funded network and competence centres**



Our projects cooperate with about

467

partners in research and science

³ The number of non-binary persons is not yet recorded for all programs.

⁴ The number of publications reflects only the four programme lines that contain a research component.

