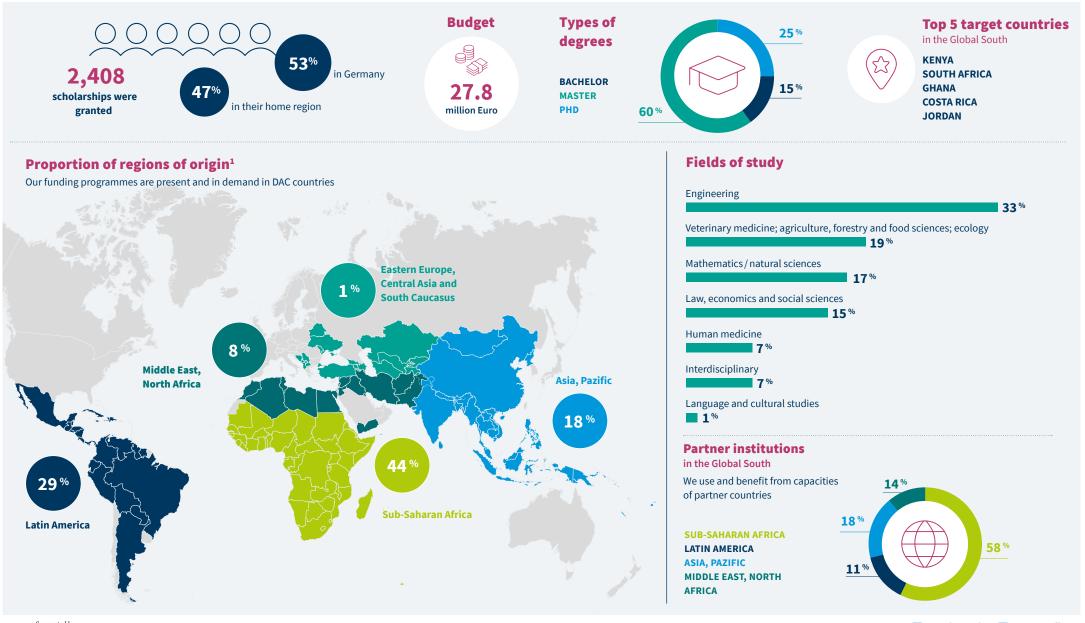
Scholarship programmes

Results and impacts of support with funds provided by the Federal Ministry for Economic Cooperation and Development for 2022¹



We support the Sustainable Development Goals

Supported by:

Federal Ministry for Economic Cooperation and Development

Training experts and future leaders

We train experts and change agents



Δ7%

of the scholarship holders gained additional competences to a high or very high degree by participating in a further education programme

Equal opportunities

We create education opportunities for disadvantaged groups

80% of scholarship holders could begin a study programme only with the help of a scholarship

45%

of scholarship holders are women

62[%]

1 The analysis includes all scholarship programmes financed by the Federal Ministry for Economic Cooperation and Development (BMZ) including scholarships as part

of the years 2021–2022; reporting period 2021–2022. Due to rounding, the sum of the data for individual criteria does not always add up to 100 per cent. For further

information please visit: www.daad.de/datasheets. 2 The term 'in a timely manner' is defined as up to six months after the end of the scholarship.

3 The information refers to former scholarship holders in Germany; data on scholarship holders in their home regions are not yet available.

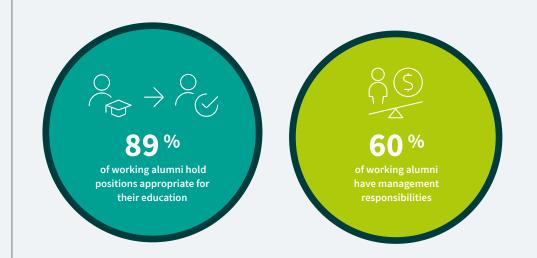
of the BMZ special initiatives; The programmes are aligned with the framework requirements of the BMZ and fund persons from countries that are on the OECD's DAC-List corresponding to the year of the call for application. Budget: Expenditures 2022; Data basis: DAAD statistics of scholarship holders and DAAD scholarship holder survey

of scholarship holders in their home regions are first-generation students

26% of scholarship holders come from least developed countries

Career and work

We create job opportunities and lay the foundations for successful professional careers³



Promotion of science

We strengthen research and knowledge creation in development contexts



Half of the doctoral candidates plan to continue the academic collaboration after completing their scholarship

97%

of doctoral candidates state that they have learned new methodological approaches and work procedures

62% of doctoral candidates published peer-reviewed contributions

of doctoral candidates plan to continue working in research and teaching after their scholarship

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daad.de/en/factsheets

90%