

### OpenU Web Seminar

The Erasmus+ project "[Online Pedagogical Resources for European Universities \(OpenU\)](#)" aims to develop a shared digital infrastructure, the **BLOOM hub, to support blended learning, mobility and networking among European higher education institutions.**

The [German Academic Exchange Service](#) (DAAD) coordinates the accompanying **Policy Dialogue** with representatives of Ministries of Higher Education and Research from six countries (BE/Flemish Community, DE, ES, FR, LV, PT) as well as the Erasmus Student Network (ESN).

As part of the Policy Dialogue, the DAAD conducts a **series of web seminars informing about current projects and policy developments on the European level** with regard to internationalisation of higher education through digitalisation. The webinars are open to participants not only from OpenU project consortium but also to stakeholders at the regional or national level as well as from transnational projects or European University alliances. **The aim is to foster stakeholder dialogue connecting national discourses to developments at the European level.**

### Agenda

**26 February 2021, 10.30 - 12.45 CET**

#### **Topic: Quality Assurance of Online Education**

Time	
10.30 -10.45	<b>Welcome &amp; brief introduction to the <a href="#">OpenU project</a></b> <i>Alexander Knoth &amp; Katharina Engel, DAAD</i> <i>George Ubachs, EADTU</i>
10.45 – 11.05	<b>Presentation (20min)</b> Quality Assurance and Quality Enhancement in Online Education - <i>Esther Huertas, AQU Catalunya</i> <ul style="list-style-type: none"> <li>○ Covid pandemic: exceptional strategies</li> <li>○ The ENQA working group on e-learning</li> <li>○ The ESG: considerations for online education</li> <li>○ Role of experts within HEI and QA agencies</li> <li>○ Platforms for stakeholder dialogue and exchange of good practice</li> </ul>
11.05-11.20	<b>Questions from the Audience</b>
11.20-11.35	<b>Coffee break (15min)</b>
<b>11.35-12.10</b>	<b>-- Parallel Break Out Sessions (45min), see below --</b>
12.15-12.45	<b>Presentation of results, links to the BLOOM hub &amp; closing discussion – DAAD, EADTU &amp; break-out session leaders</b>

## Break-out sessions

In the break-out sessions (45min), each group will get a short (max. 10min) introduction from an expert in the field to be followed by moderated group discussion.

The **overarching topic** of the break-out sessions is **polycymaking** (on all levels from institutional, regional and national to European) and how it is connected to quality assurance of e-learning and innovation strategies. The individual break-out sessions cover aspects of QA that are **particularly relevant in the context of the current Covid pandemic**.

1. *institutional level* | [TeSLA](#): e-assessment as challenge  
– *Ana Elena Guerrero Roldán, PhD, Lecturer in Computer Science, UOC, Spain, and coordinator of the TeSLA project*
2. *institutional level* | [E-xcellence](#): benchmarking approach and roadmaps for innovation –  
– *Jon Rosewell, PhD Senior Lecturer in ICT, The Open University UK*
3. *European level* | (Trans-) National policymaking and [\(EN\)QA](#)  
– *Anna Gover, ENQA*
4. *European level* | Networked and joint curricula in online education: [virtual mobilities](#)  
– *George Ubachs, Managing Director EADTU*

**Outcomes of the Webinar**, incl. the group work in the break-out sessions:

- Learning about up-to-date sources on QA for online education;
- Knowing about some examples of good practice;
- Identifying implications for internal / external QA in the context of online education with specific regard to the field/topic the group addressed;
- Connecting with experts and peers in the field.

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