



# Updates on the European Digital Credentials for Learning and the European Learning Model

Building Trusted Digital Infrastructures in Education

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# Why a European Year of Skills?

To further promote a mindset of reskilling and upskilling



## Investment

Increased, more effective and inclusive investment



## Skills relevance

Strengthening skills relevance by close cooperation



## Matching aspirations

Matching people's aspirations and skills-set with labour market opportunities



## Attracting third country talent

Attracting people from third countries with the skills needed



# Some figures on skills shortages



**42 occupations**  
were classified as having  
**shortages** in 2023



**77%** of  
companies  
**struggled to**  
**find employees**  
with the required  
skills in 2019



**adult learning**  
participation rate  
remains **low**,  
**around 37%**



**over 90% of jobs** require  
digital skills, however **54%**  
**of the adult** population  
in Europe has  
**basic digital skills**



# EDC & ELM

# Central to the EU's Policy Agenda

Micro-Credentials Recommendation

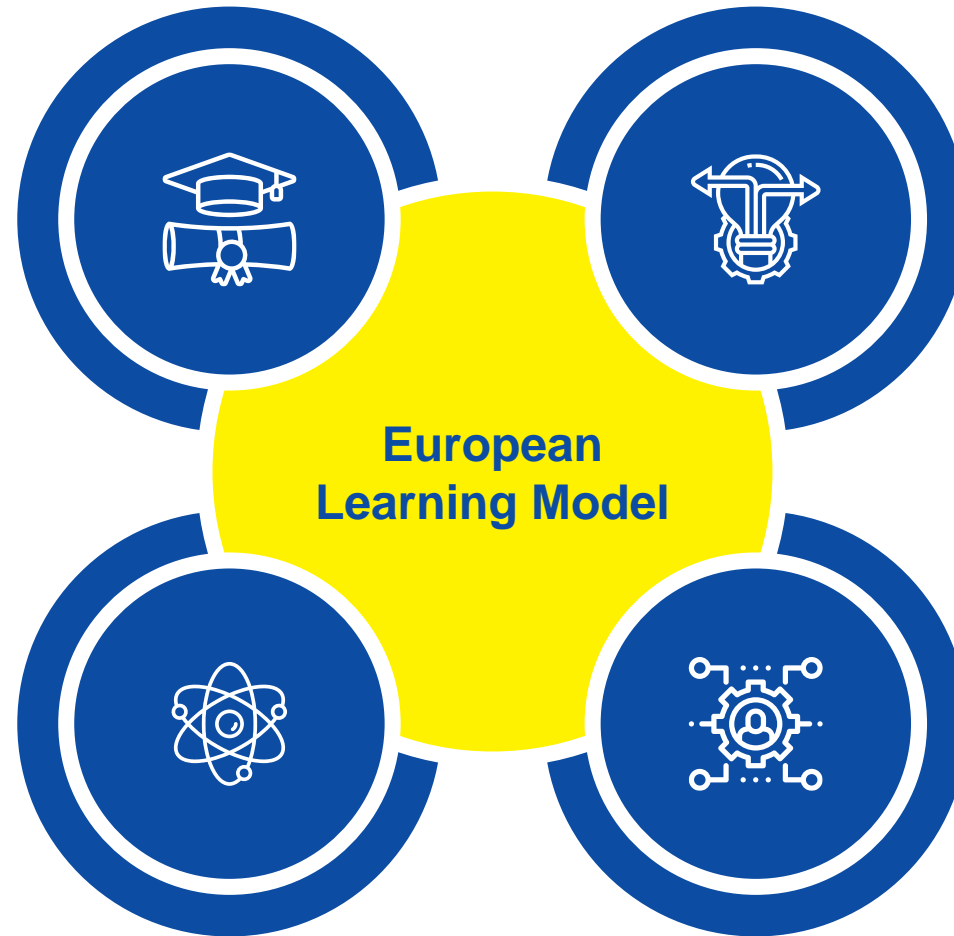
Individual Learning Accounts  
Recommendation

Europass Decision

EQF Recommendation

European Data Strategy

European Skills Agenda



Digital Education Action Plan and Achieving the European Education Area (2025)

# The Development of the European Learning Model

- One of the key sources of ELM is the **EQF Recommendation**:
- Annex VI: “Elements of data fields for the electronic publication of information on qualifications with an EQF level”
- Recital 24: “...The use of common data structures and formats would .... facilitate the understanding and use of published information on qualifications”
- The **Council Recommendation on a European approach to micro-credentials** for lifelong learning and employability:
- Recommendation 6: “Member States are recommended to adopt and promote the use of the European standard elements to describe a micro-credential (as described in Annex I)
- Annex I: “European standard elements to describe a micro-credential”

## ANNEX VI

### Elements for data fields for the electronic publication of information on qualifications with an EQF level

DATA			Required/Optional
Title of the qualification			Required
Field <sup>(1)</sup>			Required
Country/Region (code)			Required
EQF Level			Required
Description of the qualification <sup>(3)</sup>	Either	Knowledge	Required
		Skills	Required
		Responsibility and autonomy	Required
	Or	Open text field describing what the learner is expected to know, understand and able to do	Required

# Why does Europe need a European Learning Model?

OBJECTIVES	BENEFITS
<ul style="list-style-type: none"><li>• Semantic Standards for Learning</li><li>• Standardised expression of verifiable knowledge &amp; skills</li><li>• Multilingual (available in 29 languages)</li><li>• Remove barriers to recognition, supporting free movement</li><li>• Provide accreditation &amp; transparency tools</li><li>• Reduce market fragmentation</li></ul>	<ul style="list-style-type: none"><li>• Captures formal, non-formal &amp; informal learning</li><li>• Addresses all levels of education and training</li><li>• Applicable to the whole course lifecycle</li><li>• Interoperable credentials</li><li>• Aligned with European recognition instruments</li><li>• Free &amp; open source</li></ul>

# Transparency and Portability

Ana Andromeda

Master of Science in Civil Engineering

Postgraduate doctoral study

Overall Assessment

Applied mathematics

Concrete structures I

Recognition for credit

Postgraduate doctoral study

Civil engineer

## Applied mathematics

**CivEng**  
**Faculty of Civil Engineering**

Brussels, Slash Lane 94, 1000 Brussels, Belgium

Legal BE-9758613 Higher education institution Res9800

Awarding Date  
20/09/2019

This is the description of the applied mathematics achievement. This is the description of the applied mathematics achievement. This is the description of the applied mathematics achievement.

### Learning Outcomes

**Learning Outcome 1 related to applied mathematics**

To formulate equations of mathematical physics for engineering problems, and to solve them analytically or with numerical methods.

Type  
knowledge

Reusability Level  
cross-sector skills and competences

Related ESCO Skills  
execute analytical mathematical calculations, use mathematical tools and equipment

Show less

**Learning Outcome 2 related to applied mathematics**

Make up detailed development plans of the performance of the reservoir. Apply mathematical models for maximum economic recovery.

Type  
skill

Reusability Level  
sector specific skills and competences

Related ESCO Skills  
compile reservoir performance plans

Show less

### Achievement information

Volume of Learning  
60 hours

EQF Level  
Level 5

NQF Level  
MECU Level 5

### Achievement information

Volume of Learning  
60 hours

EQF Level  
Level 5

NQF Level  
MECU Level 5

ECTS Credit Points  
5

Learning Settings  
formal learning

Mode of Learning  
Presential

Thematic Area  
Mathematics, Mathematics and statistics, Natural sciences, mathematics and statistics

Language  
Spanish, English

### Learning activities

Applied mathematics course

### Entitles Owner to

Recognition for credit

### Other information

Related documents  
<https://ach73.otherdoc.unix.edu>

Can be co-delivered by  
Members of the Research Alliance

Recognition conditions  
Achievements acquired at any of the member universities will qualify for automatic recognition at home institution

## 487 properties describe

- Credential owner
- Organisations
- Achievements
- Activities
- Assessments
- Entitlements

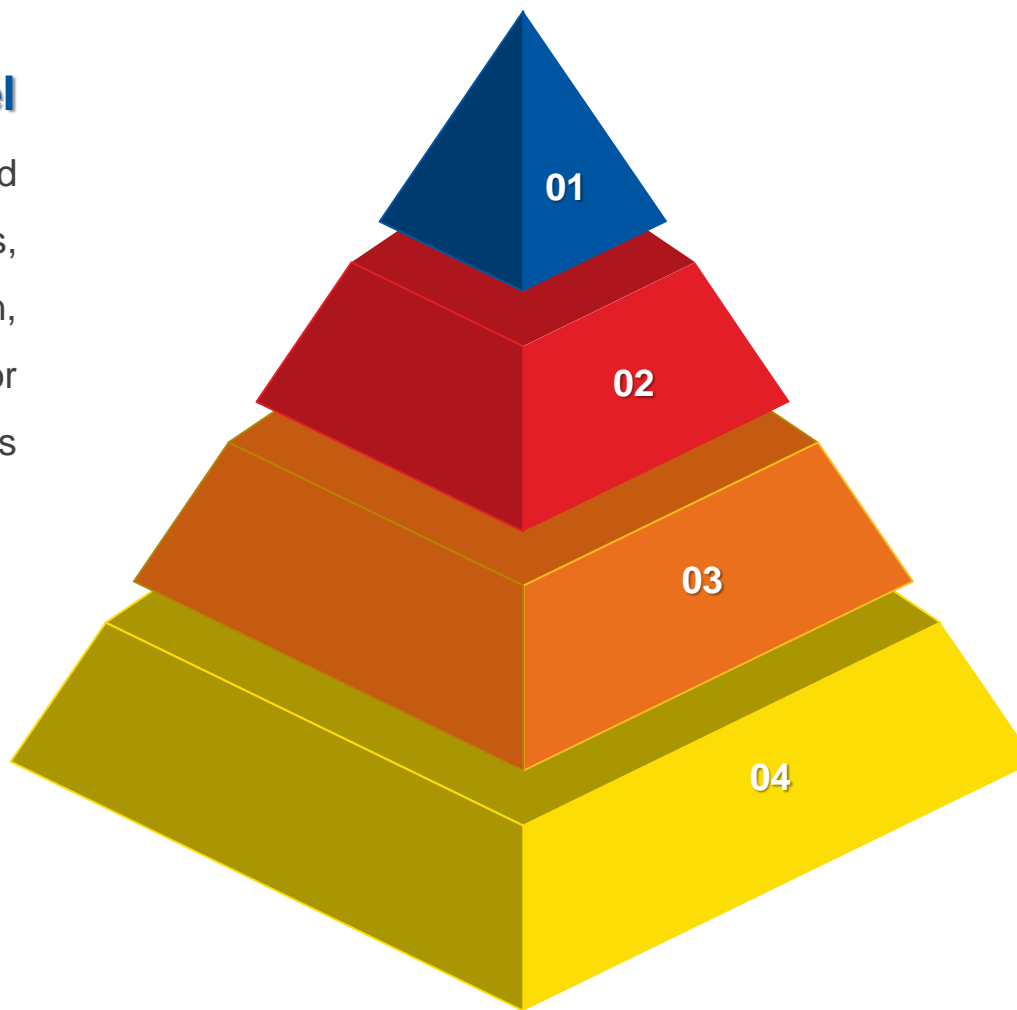
# European Learning Model

## 01 European Information Model

Definitions and Standards in EQF and Micro-Credentials Recommendations, Diploma Supplement, Europass Decision, etc. supplemented by glossaries for additional terms

## 03 Application Profiles

Specific sets of rules for publishing learning opportunities, qualifications, accreditations and credentials in Europass



## 02 European Learning Model

A Linked Open Data publication of concepts to be used in educational and employment use cases throughout Europe

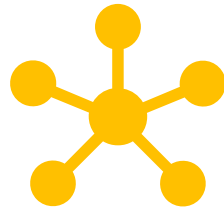
## 04 Extensions

National, Regional or Sectoral extensions of the data model & application profiles to deal with specific use cases

# The ELM browser

## A data model browser

For the visualisation of the properties of the ELM



## Available since July 2023

In English

Multilingual version upcoming



## Different application profiles

Learning Opportunities and Qualifications (LOQ)

Accreditations (AMS)

European Digital Credentials for Learning (EDC)

Person Identity (PID)

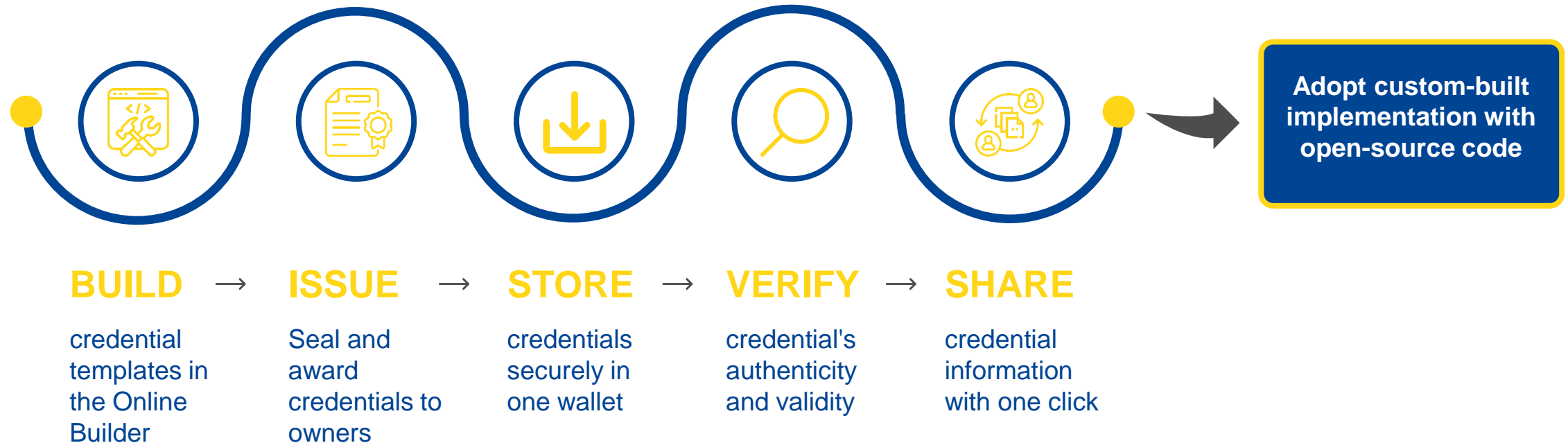


# European Learning Model + ELMO

- ELM is **strongly inspired** by the lessons and experiences of ELMO and the EMREX community
- ELM takes these concepts and applies them to all levels of lifelong learning, including non-formal and informal learning
- The ELM v.3 is 100% compatible with ELMO
  - every field in ELMO is expressible as ELM
  - will allow for ELMO → ELM conversion
  - the final version of ELM has been validated with ELMO community before publication

# What is offered by the European Digital Credential for Learning infrastructure?

Start with web-based free tools



# EDC



## A new function : Issuance of accredited credentials

An additional layer of verification on top of the e-seal  
By linking credential template to a specific accreditation in the Online Credential Builder (OCB)

European Digital Credentials for Learning > Credential Builder

### New Credential Template

Please provide details about the learning credential using the data fields below.  
Hover over the ⓘ icon to see what the expected data/information is.



## Other Improvements

### Online Credential Builder

- ✓ Details from the issuing organisation only come from the electronic seal
- ✓ Viewing credential recipient data fields
- ✓ General visualisation improvements

### Credential visualization

- ✓ Organisation fields harmonisation
- ✓ Issuing date in the viewer
- ✓ Improved downloadable unsigned credentials (JSON files)

# EDC signature



## Qualified e-seal

*Highest level of security  
High requirements in terms  
of electronic sealing.*



## Advanced e-Seal

*Lower level of automatic recognition but still very  
high level of security  
To be used to seal and sign EDCs as a default option*



### Advantages

No need for additional software  
Reduced need to contact the ELM  
support helpdesk



### New use cases

**Simplified sealing process** (issuer to  
store e-seal in Online Credential Builder  
profile)

One time entering of **password** when  
issuing a batch of credentials

Processing of a **higher number** of  
credentials per batch (no limit on the  
number or size of credentials)

# Supporting Recognition



- **Verify the origin:** eSeals provide trust in origin
- **Structured data:** A single way of providing data. Improve the understanding of information and interoperability through the use of a single datamodel for learning related information (European Learning Model)
- **Multilingual by default:** Provide and navigate content in 29 different languages
- **Interoperability:** Aligned with existing frameworks (EQF/NQF, ISCED-F, ESCO micro-credentials recommendation, etc)
- **Accreditation:** Instantly verify whether an institution is accredited to award a certain qualification



# EDC Adoption

- CertiDigital, a **Spanish** nation-wide initiative in **HE**, building on ELM, and EBSI and EDC technology
- “Digital **Luxembourg**” strategy
- XBildung towards **German** implementation of digital credentials, using ELM
- **Italian regions** are exploring large scale implementation
- **Irish** Micro-Credential initiative by QQI and Nano-Credentials implemented by Kinia
- **Czech** national Micro-Credential initiative
- Malta is piloting the issue of **digital degrees** and **transcripts of records**
- The **European** Consortium of Innovative Universities (ECIU) is issuing Micro-Credentials in EDC format
- **SEPIE** is scaling up EDC issuance to their trainees and event participants
- **EIT Innoenergy** is<sup>16</sup> preparing to issue EDCs referencing green skills

# EDC next steps

## Finalising the EDC infrastructure

- Archiving function
- Revocation
- Recognition statement

## EDC-EBSI integration

## EU level templates

- Europass Mobility
- Europass Diploma Supplement
- Europass Certificate Supplement
- Youthpass / European Solidarity Corps

Thank you.