Lehramt.International

„Internationalisation of teacher education“
There is an increasing need for interculturally competent teachers

**Status quo**

- heterogeneity in classrooms rises
- increasingly globalized society and work environment
- social development towards increasing xenophobia and Euroscepticism

**Needs**

- intercultural competences are indispensable in teachers
- teachers need to function “ambassadors for an international mindset”
Yet, international experiences in German teacher training face various barriers

Barriers

... in Germany

- responsibilities for student teachers within HEI are unclear
- low integration of international experiences in TT curricula
- financing

... abroad

- internships abroad are not always recognized as academic performance
- little support for students abroad

... on the job

- international experiences not professionally considered a “plus”
  - neither at job entry level
  - nor within professional career

especially for future teachers of non-linguistic subjects

especially first generation academics
„Lehramt.International“ aims to reduce these barriers...

Goals

- to qualify future teachers for managing cultural diversity at school
- to improve higher education and political frameworks
- to strengthen the international visibility and recognition of German teacher training programmes
Reducing barriers – holistically

**Module A**
- Model projects at German higher education institutions
- Financial support for partnerships with international HEI aimed at structural internationalisation of teacher education

**Module B**
- Internships for future teachers
- Scholarships for student teachers (1-6 months) & pre-service graduates (3-12 months)

**Module C**
- Information, guidance, policy dialogue
- Student-oriented campaign, information and promotional events, advisory services
- Policy dialogue, programme evaluation

**Financial support for**
- Human resources at German HEIs
- Material resources (e.g. for events)
- Scholarships for students at German HEIs
- Subsidies for students from DAC-countries

**Scholarships**
- For all teaching subjects
- For all school types
- For all countries

3 calls for applications per year

**Marketing**
- Campaign
- Online portal to inform students on studying abroad
- Information materials for future teachers
- Network of “ambassadors” for stays abroad

**Consultancy**
- Dialogue events, workshops and conferences
- Research and studies
- Publications

---

Lehramt.International
"Internationalisation of teacher education"
<table>
<thead>
<tr>
<th>Module A</th>
<th>Module B</th>
<th>Module C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Model projects</td>
<td>Internships</td>
<td>Information, guidance, policy dialogue</td>
</tr>
<tr>
<td>at German higher education institutions</td>
<td>for future teachers</td>
<td>Marketing for the scholarship programs</td>
</tr>
<tr>
<td><strong>Partnerships</strong> with international higher education institutions aimed at structural internationalisation of teacher education</td>
<td>Scholarships for student teachers (1-6 months) &amp; pre-service graduates (3-12 months)</td>
<td>Programme evaluation, policy dialogue at the federal and state level</td>
</tr>
<tr>
<td><strong>Division „Internationalisation in the Field of Teaching“</strong></td>
<td><strong>Division “German Schools Abroad, Internships, Summer Schools”</strong></td>
<td><strong>Programme coordination</strong></td>
</tr>
<tr>
<td>Tabea Kaiser  Head of Division</td>
<td>Dr. Meltem Göben  Head of Division</td>
<td>Alexander Haridi  Head of Division</td>
</tr>
<tr>
<td>Almut Lemke  Advisory and conceptual development of the module “Model projects”</td>
<td>Gabriele Parmentier  Advisory and conceptual development of the module “School internships for future teachers”</td>
<td>Imke Karge  Media use, ambassador programme</td>
</tr>
<tr>
<td>Jennifer Ipach  Guidance and administrative support for the model projects</td>
<td>Rebecca Christina Fuchs  Guidance and administrative support for individual scholarships</td>
<td>Hanne Lehnert  Media use, ambassador programme</td>
</tr>
<tr>
<td>Katharina Diederichs  Guidance and administrative support for the model projects</td>
<td>Ivana Rossi  Guidance and administrative support for individual scholarships</td>
<td>Dorothee Lutz  Assistance with the coordination and policy dialogues</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Division „Information on Studying Abroad“</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Katrin Fohmann  Head of Division</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jelena Bloch  Overall programme coordination, studies, policy dialogues</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Division „Strategic Development and Higher Education Policy“</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Meltem Göben  Advisory and conceptual development of the module “School internships for future teachers”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gabriele Parmentier  Advisory and conceptual development of the module “School internships for future teachers”</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rebecca Christina Fuchs  Guidance and administrative support for individual scholarships</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ivana Rossi  Guidance and administrative support for individual scholarships</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships for student teachers (1-6 months) &amp; pre-service graduates (3-12 months)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programmes for student teachers (1-6 months) &amp; pre-service graduates (3-12 months)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Marketing for the scholarship programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programme evaluation, policy dialogue at the federal and state level</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programme coordination</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Project framework

Duration:
16 November 2018 – 31 December 2024

Funding:
42.9 million Euros

Funding institution:
German Ministry of Education and Research (BMBF)
Module A

Projects

▪ **curricular integration** of professional and intercultural mentoring for outgoing students
▪ **recognition** of stays abroad as academic performance
▪ **specific advisory services** for teacher students who want to go abroad
▪ **networking** between relevant actors

DAAD

▪ **human resources** at German HEIs
▪ **material resources** (e.g. for events)
▪ **scholarships** for students at German HEIs
▪ **subsidies** for students from DAC-countries

**potential project frames**

▪ funding period: **4 years**
▪ funding amount: up to **150.000 € per year**
▪ **Next call for application**: Currently, no further calls are planned.
Module B

Internships
for future teachers

Full scholarships for internships in educational institutions abroad

- international partner schools of German HEIs
- member schools of the PASCH initiative

For all teaching subjects.
For all school types.

Future teachers of primary schools are particularly encouraged

Students
funding period: 1-6 months

Graduates (before induction training)
funding period: 3-12 months

3 calls for applications per year.
Module B - FAQs

▪ Is it possible two apply a second time, if I already got a scholarship within the programme “Lehramt International“?

It is only possible to get one scholarship per funding line (funding line 1 as a student and funding line 2 as a graduate.

▪ Are there any requirements concerning the school internship?

Internships that are mandatory according to the TT curriculum, should be designed in a way that makes it theoretically possible for the home HEI to recognize it as an academic performance. This also applies to voluntary internships: While the exact contents, activities and scope do not have to coincide entirely with the curriculum, the curriculum should be used as a guideline. For instance: teaching, work shadowing, assistance in the preparation of curricula etc.
Module B - FAQs

▪ Which institutions can be considered for an internship?

Educational establishments.

Educational establishments include primary, secondary, and vocational education institutions. Please consider that internships at private language schools will not be funded. Internships at HEIs are not possible either.

▪ Are specific language skills required?

No. Language skills specific to the host country are desirable, but not required for the application.

▪ Is it possible to complete a part time internship?

No. The internship has to be completed as a full-time employment (in accordance with the legal framework of the host country).

More FAQs available online (in German).
Module C

Information, guidance, policy, dialogue

Identify
- needs and challenges
- approaches and models

Analyze
- benefits of internationalization in teaching and teacher education

Inform and guide
- students, HEIs and policy makers

dialogue events and conferences

workshops

campaigns

Studies & publications
Selected publications

Full list of publications on: www.daad.de/teachers

**in English**

- Documentation of the virtual conference "Internationalising Teacher Education in Europe – Is virtual collaboration the 'new way to go'?" (June 09 - 10, 2020)

**in German**

- Article on „School internships abroad in pre-service teacher education. A look at federal states and concepts“ (2022, S. 17-51)
- Analysis of „Priorities, developmental fields and measures for internationalising teacher education. Key findings from a survey among higher education institutions in Europe“ (2021)
- Info-Talk on „Internships at German schools abroad“ (10.11.2021)
- Documentation of the conference „International exchange in post-pandemic times“ (November 04 - 05, 2021)
- Insta-Live on „Going abroad as a student teacher“ (14.05.2021)
- Factsheet on programme impact (2020)
- Documentation of the DAAD strategy workshop on internationalising teacher education (20.-21.11.2019)
Practical information

Programme website: www.daad.de/teachers

Module A – Model projects:

• Interactive map with portraits of the funded model projects

Module B – Internships:

• Calls for application for funding line 1 (students) und funding line 2 (graduates)

Module C – Information and guidance:

• Info boxes for social media channels, flyers (1 und 2), posters, 3 roll-ups und 1 personalised roll-up (German)
• Booking portal for “Lehramt.International” ambassadors
• Practical guide and website for stays abroad during teacher training (German)
• Order information material online (German)
• Insta Live Video "Im Lehramt ins Ausland" How did the experience abroad contribute the clerkship. Info-Slot at 7:48 – 9:50 min
o Video „Professional future: practical experience abroad – the plus for the professional future: Franziska in the clerkship at school: Info-Slot at min 1:05 – 1:28

o Info Talk about a the internship at a german school abroad (10. Nov. 21) in YouTube with the FAQ Questions and answers about the clerkship at a german school abroad