



Welcome

Lehramt.International
„Internationalisation of teacher
education“

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Deutscher Akademischer Austauschdienst
German Academic Exchange Service

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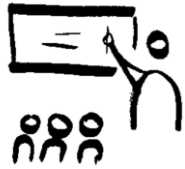


Federal Ministry
of Education
and Research

26.01.2024

There is an increasing need for interculturally competent teachers

Status quo



- heterogeneity in classrooms rises
- increasingly globalized society and work environment
- social development towards increasing xenophobia and Euroscepticism

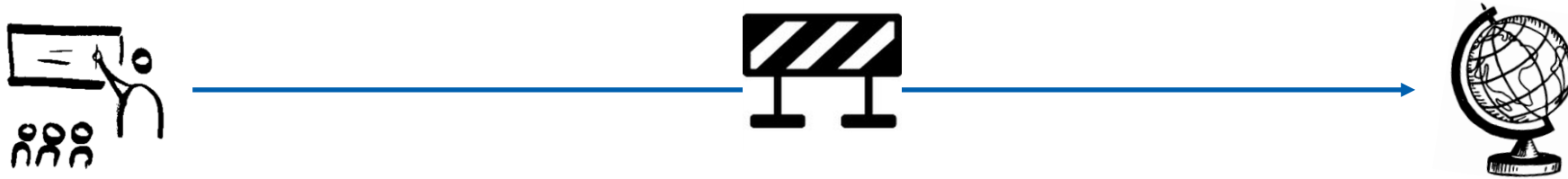
Needs



- intercultural competences are indispensable in teachers
- teachers need to function “ambassadors for an international mindset”

Yet, international experiences in German teacher training face various barriers

Barriers



... in Germany

- responsibilities for student teachers within HEI are unclear
- low integration of international experiences in TT curricula
- financing

especially first generation academics

... abroad

- internships abroad are not always recognized as academic performance
- little support for students abroad

especially for future teachers of non-linguistic subjects

... on the job

- international experiences not professionally considered a “plus”
 - neither at job entry level
 - nor within professional career

„Lehramt.International“ aims to reduce these barriers...

Goals



to qualify future teachers for **managing cultural diversity at school**



to improve higher education and **political frameworks**



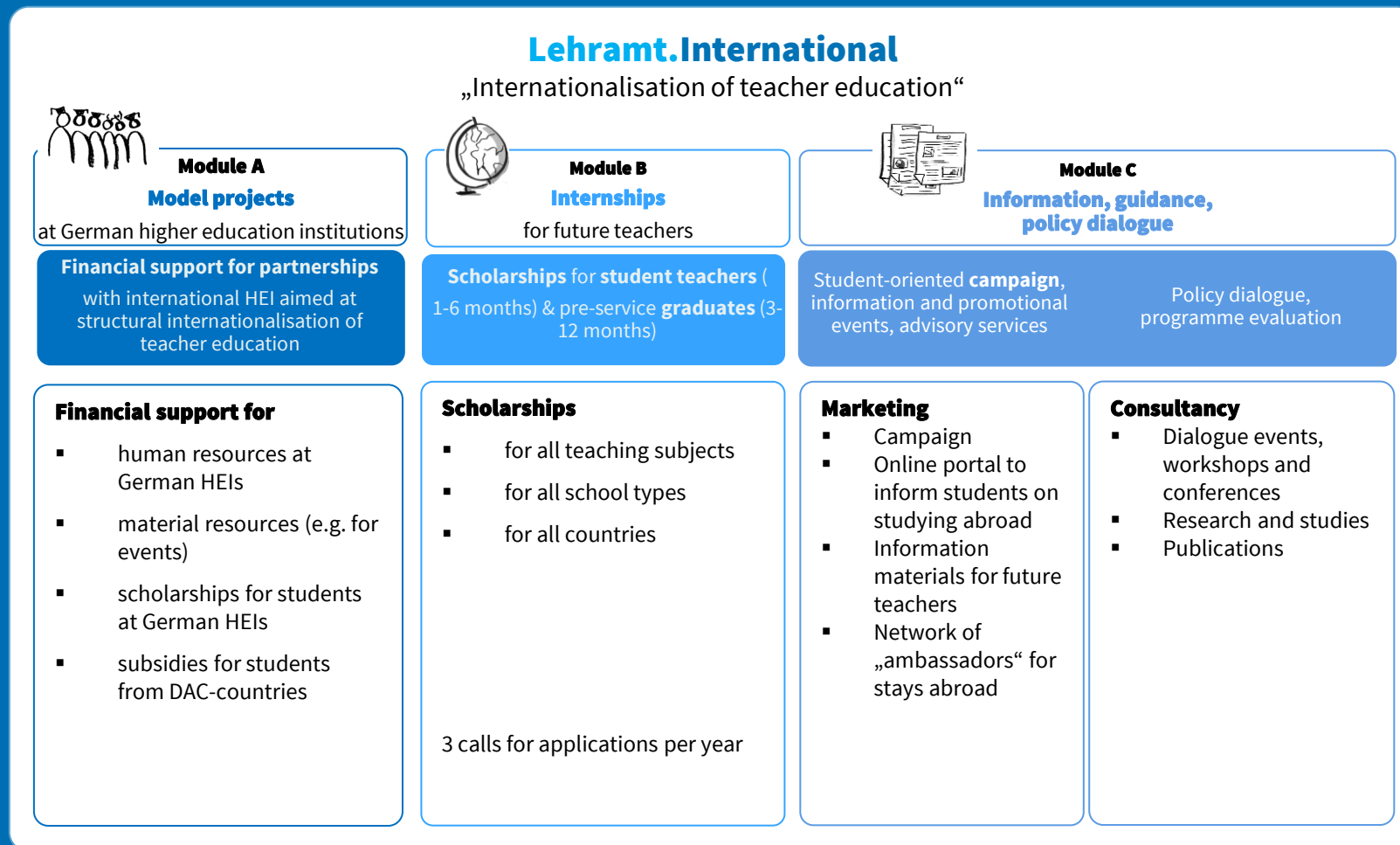
to strengthen the international visibility and recognition of German teacher training programmes



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Reducing barriers – holistically





Module A

Model projects

at German higher education institutions

Partnerships with international higher education institutions aimed at structural internationalisation of teacher education

Division „Internationalisation in the Field of Teaching“



Ursula Hardenbicker
Head of Division



Almut Lemke
Advisory and conceptual development of the module “Model projects”



Jennifer Ipach
Guidance and administrative support for the model projects



Katharina Klein
Guidance and administrative support for the model projects



Module B

Internships

for future teachers

Scholarships for **student teachers** (1-6 months) & pre-service **graduates** (3-12 months)

Division “German Schools Abroad, Internships, Summer Schools“



Dr. Meltem Göben
Head of Division



Gabriele Parmentier
Advisory and conceptual development of the module “School internships for future teachers”



Dagmawit Kebede
Guidance and administrative support for individual scholarships

Ivana Rossi
Guidance and administrative support for individual scholarships

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Module C

Information, guidance, policy dialogue

Marketing for the scholarship programs

Programme evaluation, policy dialogue at the federal and state level

Programme coordination

Division „Information on Studying Abroad“



Alexander Haridi
Head of Division



Hanne Lehnert
Media use, ambassador programme

Division „Strategic Development and Higher Education Policy“

N.N.
Head of Division

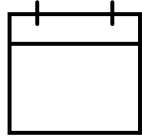


Jelena Bloch
Overall programme coordination, studies, policy dialogues



Dorothee Lutz
Assistance with the coordination and policy dialogues

Project framework



Duration:

16 November 2018 – 31 December 2024



Funding:

38.9 million Euros

GEFÖRDERT VOM



Bundesministerium
für Bildung
und Forschung

Funding institution:

German Ministry of Education and Research (BMBF)



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Module A

Model projects

at German higher education institutions

Projects

- **curricular integration** of professional and intercultural mentoring for outgoing students
- **recognition** of stays abroad **as academic performance**
- **specific advisory services** for teacher students who want to go abroad
- **networking** between relevant actors

DAAD

- **human resources** at German HEIs
- **material resources** (e.g. for events)
- **scholarships** for students at German HEIs
- **subsidies** for students from DAC-countries

potential project frames

- funding period: up to **6 years**
- funding amount: up to **150.000 € per year**
- **Next call for application:** Currently, no further calls are planned.



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Module B



Module B Internships

for future teachers

Full scholarships for internships in educational institutions abroad

- international partner schools of German HEIs
- member schools of the PASCH initiative

For **all teaching subjects**.

For **all school types**.

Future teachers of
primary schools are
particularly encouraged

Students

funding period: **1-6 months**

Graduates (before induction training)

funding period: **3-12 months**



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3 calls for applications **per year**.

Wer anderen die Welt
erklärt, sollte sie selbst
gesehen haben.

Geh nach deinem Lehramtsstudium
ins Ausland und entdecke neue
Länder und Kulturen – mit einem
DAAD-Stipendium.



studieren
weltweit
ERLEBE ES!

Eine Initiative von



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German Academic Exchange Service



- **Is it possible to apply a second time, if I already got a scholarship within the programme “Lehramt International“ ?**

It is only possible to get one scholarship per funding line (funding line 1 as a student and funding line 2 as a graduate).

- **Are there any requirements concerning the school internship?**

Internships that are mandatory according to the TT curriculum, should be designed in a way that makes it theoretically possible for the home HEI to recognize it as an academic performance. This also applies to voluntary internships: While the exact contents, activities and scope do not have to coincide entirely with the curriculum, the curriculum should be used as a guideline. For instance: teaching, work shadowing, assistance in the preparation of curricula etc.

Module B - FAQs



Module B internships

for future teachers

- **Which institutions can be considered for an internship?**

Educational establishments.

Educational establishments include primary, secondary, and vocational education institutions. Please consider that internships at private language schools will not be funded. Internships at HEIs are not possible either.

- **Are specific language skills required?**

No. Language skills specific to the host country are desirable, but not required for the application.

- **Is it possible to complete a part time internship?**

No. The internship has to be completed as a full-time employment (in accordance with the legal framework of the host country).

More FAQs available **online** (in German).



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Module C



Modul C Information, guidance, policy dialogue

Identify

- needs and challenges
- approaches and models

Analyze

- benefits of internationalization in teaching and teacher education

Inform and guide

- students, HEIs and policy makers

dialogue events and conferences



workshops



campaigns



Studies & publications



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26.01.2024

12

Selected publications

Full list of publications on: www.daad.de/teachers



in English

- Analysis of „[Priorities, developmental fields and measures for internationalising teacher education. Key findings from a survey among higher education institutions in Europe](#)“ (2021)
- Documentation of the Stakeholder Conference "[Teachers of Tomorrow: Intercultural, Mobile, Diverse](#)" (November 2022)

in German

- Article [International classroom experiences](#) in DAAD Journal (24.08.2023)
- Commentary in the newsletter of the Quality Offensive Teacher Education on the thematic focus „[Teacher Education Intercultural and International: Between Goals, Wishful Thinking and Reality](#)“ (01.03.2023)
- Contribution to the anthology "[Practical phases abroad during the teacher training programme. A look at federal states and concepts](#)" (2022, p. 17-51)
- Article „[Just do it](#)“ in DAAD-Aktuell (November 2022)
- Article "[Internationalisation of teacher training: New publications](#)" in DAAD-Aktuell (January 2022)
- [Factsheet](#) on programme impact (2022)

Practical information in German

Programme website: www.daad.de/teachers

Module A – Model projects:

- [Interactive map](#) with portraits of the funded model projects

Module B – Internships:

- Calls for application for [funding line 1](#) (students) und [funding line 2](#) (graduates)

Module C – Information and guidance:

- [Info boxes](#) for social media channels, flyers ([1](#) und [2](#)), posters , 3 [roll-ups](#) und 1 [personalised roll-up](#) (German)
- [Booking portal](#) for “Lehramt.International” ambassadors
- [Practical guide](#) and [website](#) for stays abroad during teacher training (German)
- Order information material [online](#) (German)
- [Correspondents Lehramt.International](#) (German)