Lehramt.International

„Internationalisation of teacher education“
There is an increasing need for interculturally competent teachers

**Status quo**

- heterogeneity in classrooms rises
- increasingly globalized society and work environment
- social development towards increasing xenophobia and Euroscepticism

**Needs**

- intercultural competences are indispensable in teachers
- teachers need to function “ambassadors for an international mindset”
Yet, international experiences in German teacher training face various barriers

**Barriers**

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**... in Germany**
- responsibilities for student teachers within HEI are unclear
- low integration of international experiences in TT curricula
- financing

**... abroad**
- internships abroad are not always recognized as academic performance
- little support for students abroad

**... on the job**
- international experiences not professionally considered a “plus”
  - neither at job entry level
  - nor within professional career

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* especially first generation academics

* especially for future teachers of non-linguistic subjects
„Lehramt.International“ aims to reduce these barriers...

Goals

- to qualify future teachers for **managing cultural diversity at school**
- to **improve** higher education and **political frameworks**
- to **strengthen the international visibility and recognition** of German teacher training programmes
Reducing barriers – holistically

Lehramt.International
“Internationalisation of teacher education”

Module A
Model projects
at German higher education institutions

Financial support for partnerships with international HEIs aimed at structural internationalisation of teacher education

Financial support for
- human resources at German HEIs
- material resources (e.g. for events)
- scholarships for students at German HEIs
- subsidies for students from DAC-countries

Module B
Internships
for future teachers

Scholarships for student teachers (1-6 months) & pre-service graduates (3-12 months)

Module C
Information, guidance, policy dialogue

Student-oriented campaign, information and promotional events, advisory services

Policy dialogue, programme evaluation

Marketing
- Campaign
- Online portal to inform students on studying abroad
- Information materials for future teachers
- Network of “ambassadors” for stays abroad

Consultancy
- Dialogue events, workshops and conferences
- Research and studies
- Publications

3 calls for applications per year

Module B
Internships
for future teachers

Lehramt.International
"Internationalisation of teacher education"
### Lehramt.International

#### Module A
**Model projects**

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<th>Partnerships</th>
<th>at German higher education institutions</th>
<th>Aimed at structural internationalisation of teacher education</th>
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**Division „Internationalisation in the Field of Teaching“**

- **Almut Lemke**
  - Provisional Head of Division
  - Advisory and conceptual development of the module “Model projects”

- **Jennifer Ipach**
  - Guidance and administrative support for the model projects

- **Marion Glaser**
  - Guidance and administrative support for the model projects

#### Module B
**Internships**

<table>
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<th>Scholarships</th>
<th>for future teachers</th>
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**Division “German Schools Abroad, Internships, Summer Schools”**

- **Dr. Meltem Göben**
  - Head of Division

- **Gabriele Parmentier**
  - Advisory and conceptual development of the module “School internships for future teachers”

- **Rebecca Christina Fuchs**
  - Guidance and administrative support for individual scholarships

- **Ivana Rossi**
  - Guidance and administrative support for individual scholarships

#### Module C
**Information, guidance, policy dialogue**

<table>
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<th>Scholarships</th>
<th>for student teachers (1-6 months) &amp; pre-service graduates (3-12 months)</th>
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**Division „Information on Studying Abroad“**

- **Alexander Haridi**
  - Head of Division

- **Hanne Lehnert**
  - Media use, ambassador programme

**Division „Strategic Development and Higher Education Policy“**

- **Katrin Fohmann**
  - Head of Division

- **Jelena Bloch**
  - Overall programme coordination, studies, policy dialogues

- **Dorothee Lutz**
  - Assistance with the coordination and policy dialogues

### Scholarships

- **Scholarships for student teachers** (1-6 months)
- **Scholarships for pre-service graduates** (3-12 months)

### Programmes

- **Marketing for the scholarship programs**
- **Programme evaluation, policy dialogue at the federal and state level**
- **Programme coordination**
Project framework

Duration:
16 November 2018 – 31 December 2024

Funding:
42.9 million Euros

Funding institution:
German Ministry of Education and Research (BMBF)
Module A

Projects

- curricular integration of professional and intercultural mentoring for outgoing students
- recognition of stays abroad as academic performance
- specific advisory services for teacher students who want to go abroad
- networking between relevant actors

DAAD

- human resources at German HEIs
- material resources (e.g. for events)
- scholarships for students at German HEIs
- subsidies for students from DAC-countries

potential project frames

- funding period: 4 years
- funding amount: up to 150.000 € per year
- Next call for application: Currently, no further calls are planned.
Module B

Internships for future teachers

Full scholarships for internships in educational institutions abroad

- international partner schools of German HEIs
- member schools of the PASCH initiative

For all teaching subjects.

For all school types.

Students

funding period: 1-6 months

Graduates (before induction training)

funding period: 3-12 months

Future teachers of primary schools are particularly encouraged

3 calls for applications per year.
Module B - FAQs

- **Is it possible to apply a second time, if I already got a scholarship within the programme “Lehramt International“?**

  It is only possible to get one scholarship per funding line (funding line 1 as a student and funding line 2 as a graduate.

- **Are there any requirements concerning the school internship?**

  Internships that are mandatory according to the TT curriculum, should be designed in a way that makes it theoretically possible for the home HEI to recognize it as an academic performance. This also applies to voluntary internships: While the exact contents, activities and scope do not have to coincide entirely with the curriculum, the curriculum should be used as a guideline. For instance: teaching, work shadowing, assistance in the preparation of curricula etc.
Module B - FAQs

- **Which institutions can be considered for an internship?**

Educational establishments.

Educational establishments include primary, secondary, and vocational education institutions. Please consider that internships at private language schools will not be funded. Internships at HEIs are not possible either.

- **Are specific language skills required?**

No. Language skills specific to the host country are desirable, but not required for the application.

- **Is it possible to complete a part time internship?**

No. The internship has to be completed as a full-time employment (in accordance with the legal framework of the host country).

More FAQs available online (in German).
Module C

Information, guidance, policy dialogue

Identify
- needs and challenges
- approaches and models

Analyze
- benefits of internationalization in teaching and teacher education

Inform and guide
- students, HEIs and policy makers

dialogue events and conferences
workshops
campaigns
Studies & publications

DAAD
Lehramt International
Deutscher Akademischer Austauschdienst
German Academic Exchange Service

23.09.2022
Selected publications

Full list of publications on: www.daad.de/teachers

in English

• Documentation of the virtual conference "Internationalising Teacher Education in Europe – Is virtual collaboration the 'new way to go'?" (June 09 - 10, 2020)

in German

• Article on „School internships abroad in pre-service teacher education. A look at federal states and concepts““ (2022, S. 17-51)
• Analysis of „Priorities, developmental fields and measures for internationalising teacher education. Key findings from a survey among higher education institutions in Europe“ (2021)
• Info-Talk on „Internships at German schools abroad “ (10.11.2021)
• Documentation of the conference „International exchange in post-pandemic times“ (November 04 - 05, 2021)
• Insta-Live on „Going abroad as a student teacher“ (14.05.2021)
• Exchange with scholarship holders on the topic „virtual internships“ (May 11, 2021).
• Factsheet on programme impact (2020)
• Documentation of the DAAD strategy workshop on internationalising teacher education (20.-21.11.2019)
Practical information

Programme website: www.daad.de/teachers

Module A – Model projects:
• Interactive map with portraits of the funded model projects

Module B – Internships:
• Calls for application for funding line 1 (students) und funding line 2 (graduates)

Module C – Information and guidance:
• Info boxes for social media channels, flyers (1 und 2), posters , 3 roll-ups und 1 personalised roll-up (German)
• Booking portal for “Lehramt.International” ambassadors
• Practical guide and website for stays abroad during teacher training (German)
• Order information material online (German)
• Insta Live Video "Im Lehramt ins Ausland" How did the experience abroad contribute the clerkship. Info-Slot at 7:48 – 9:50 min
- Video “Professional future: practical experience abroad – the plus for the professional future: Franziska in the clerkship at school: Info-Slot at min 1:05 – 1:28

- Info Talk about a the internship at a german school abroad (10. Nov. 21) in YouTube with the FAQ Questions and answers about the clerkship at a german school abroad