Digital Teaching, Learning and Mobility Scenarios at FUB

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International + Digital

www.cedis.tu-berlin.de
International + Digital (+ COVID-19)

Apart from COVID-19:
Certain cooperation models in international contexts are only enabled by digital scenarios!

„Internationalization@Home“:
Inclusive international teaching and learning for target groups that cannot travel for financial, political, structural, family or health reasons
International Teaching and COVID-19

Alternative formats for physical mobility in international student exchange

- **Virtual/blended mobility**
  Digital preparation and online coaching for mobility windows (short and long-term), i.e. online coaching portal „Distributed Campus“

Alternative formats for on-site teaching and learning

- **Digital cooperation in lectures**
  Integration of international expertise in a lecture/module/seminar, i.e. language tandem

- **Digital cooperation in studies programs**
  International program with teachers/students from all over the globe, i.e. online MA program

- **Digital cooperation in international consortia**
  Virtual teaching and learning environment for international consortia, i.e. UNA Europa; German-Israeli Virtual Campus (GIVCA)

→ Formats: virtual synchronous/asynchronous teaching, blended learning…
International Events and COVID-19

Alternative for physical visits to international events/conferences

- **Event re-design/new event concept**
  Blended concept between asynchronous and synchronous presentations and discussion, i.e. „inverted classroom model“

- **Reduce parallel sessions**
  Focussing on linear event organization

- **Moderation concept**
  Enabling formal and informal discussion and communication, i.e. „digital coffee break“

Source: Peter Himsel
## Blended Mobility

Online coaching portal „Distributed Campus“ for international academics – optimized digital preparation and support for international target groups at FUB

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Online Coaching Model

International BA-/MA-students, PhD candidates, researchers… from all over the world

German HEI
Digital Language Tandem

Project seminar: language tandem in Japanese Studies

- Online cooperation between Dokkyo University in Soka and Freie Universität Berlin
- **Communication via video conference system**
  - To different focus areas
  - In student working groups
- Final student presentations via **video conference**
- **Languages**: Japanese and German

Source: Peter Himsel
Online MA Program

Online Masters Program: Intellectual Encounters of the Islamicate World

- Target group: students from Jerusalem and Palestine
- Teachers from all over the world
- Very limited physical meetings possible, therefore: complete teaching in the virtual space
- **Synchronous** and **asynchronous** teaching:
  - Web conferences
  - Learning Management System
- https://www.geschkult.fu-berlin.de/en/e/ieiw/
International Consortia/Partnerships I

- German-Israeli Virtual Campus (GIVCA)
- „Teaching tandems“ from the Hebrew University of Jerusalem and Freie Universität (strategic partnership)
- Teaching tandems responsible for curriculum development of the digital lectures/seminars
- Digital readiness of teaching staff
- Different digital formats in teaching pilots, with/without physical mobility

Source: CeDiS Media

http://www.givca.org
International Consortia/Partnerships II

Lecture live streaming included in on-site lectures
- Live lecture alternate between Berlin and Jerusalem, students take part via video conference in specially equipped rooms on site; moderation and discussion on site → model not possible in COVID-19 times

Video lectures combined in blended learning
- Pre-produced lectures of both universities set together according curriculum in LMS; tele-tutor support; live discussion via web conference

Source: CeDiS Media
http://www.givca.org
Challenges

Apart from COVID-19

– Technology: hardware, software, internet connection/bandwidth, IT support…
– Teaching: international curriculum development, digital readiness, quality assurance
– International setting: intercultural online communication/moderation, lecture/semester periods, time zones, „teaching tandems“
– Studies‘ organisation: examinations, credit transfer, mobility windows
– Legal issues: data protection, copyright

With regard to COVID-19

– Blended scenarios: synchronous combined with asynchronous scenarios

Source: Cristian Pirjol
Thank you for your attention!

Center for Digital Systems (CeDiS)
E-Learning at Freie Universität: Scenarios and tools
Digital Teaching and Learning at Freie Universität

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