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# **Current Trends in Science Cooperation**

Germany and Argentina have been working together for half a century through the Science and Technological Cooperation agreement (WTZ). The current priorities for the partnership are the use of natural resources, oceanic and polar research and climate research.

Germany has an outstanding reputation in Argentina as a location for higher education. Argentina in turn has very well-educated students and highly qualified researchers. Their interest in study or research stays in Germany continues to grow unabated. While Argentina currently only ranks 8th among Latin American countries sending students to Germany (there were 568 Argentinian students in Germany in the 2021 summer semester), it should be noted that many Argentinian students who hold European passports are not captured in the statistics.

According to the German Rectors' Conference, as of May 2022 there were 296 cooperation arrangements in place between higher education institutions in Germany and Argentina.



- → 587 funding recipients from Argentina (2021)
- 178 funding recipients from Germany (2021)

## Information Centre: Buenos Aires

**DAAD Lectureships:** University of Buenos Aires, IES Lenguas Vivas, Buenos Aires, Universidad Nacional de Tucumán, Universidad Nacional de Córdoba

## **DAAD Activities**

The DAAD is represented in Argentina by a (temporarily vacant) Information Centre in Buenos Aires and four lectureships in Tucumán, Córdoba and Buenos Aires. The DAAD also funds the Walter Gropius Chair of Architecture and Urban Research at the University of Buenos Aires.

Alongside the DAAD's standard funding mechanisms, a number of co-financed individual scholarship programmes are particularly relevant in the field of funding for individuals, such as the KOSPIE programme ('Combined Study and Practice Stays for Engineers from Developing Countries'). Maintaining these mutually beneficial cooperative relationships in the face of the economic and health crisis currently affecting Argentina is proving particularly challenging.

Another distinctive feature is the in-region scholarship programme which allows graduates and PhD students from Latin American countries to study at the Universidad Nacional de San Juan in Argentina with a scholarship in electrical engineering.

The German-Argentine Centre for Higher Education (DAHZ) has become a beacon for bilateral project partnerships since its foundation in 2010. The Centre is a public-private partnership supported by government and businesses in the two countries. It promotes German-Argentine study and PhD double degree programmes, supports research projects and facilitates student exchanges in engineering study programmes.

The DAHZ is jointly funded by the Federal Ministry of Education and Research (BMBF), the Argentine Ministry of Education (ME), the Argentine Ministry of Science, Technology and Innovation (MinCyT) and the German-Argentinian Science Foundation (ACTAA). Its funding is focused on mobility for students, graduates, PhD students and lecturers, as well as creating and expanding international structures at the participating higher education institutions.

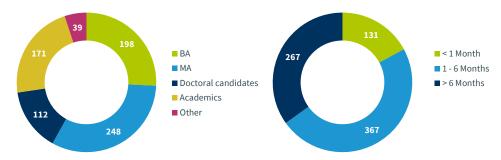
#### Selected funding programmes by number of DAAD funding recipients

Individual funding	Argentina	Germany
Short-term scholarships to pro- mote foreign early-career academ- ics and researchers	47	-
Combined Study and Practice Stays for Engineers from Develop- ing Countries (KOSPIE)	29	-
Research scholarships for interna- tional doctoral candidates and early-career academics	28	-
Project funding	Argentina	Germany
German-Argentine Centre for Higher Education (DAHZ)	120	90
International Study and Training Partnerships (ISAP)	45	24
Higher education structures/man- agement (DIES)	37	-
EU	Argentina	Germany

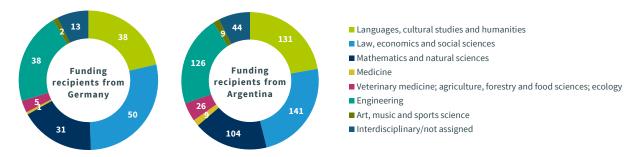
#### DAAD funding Argentina 2012–2021 (not including EU mobility programmes)



## Distribution of DAAD funding recipients 2021 (not including EU mobility programmes)



## Subject distribution of DAAD funding recipients 2021 (incl. EU mobility programmes)



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