



Bolivia 2022

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Current trends in higher education cooperation

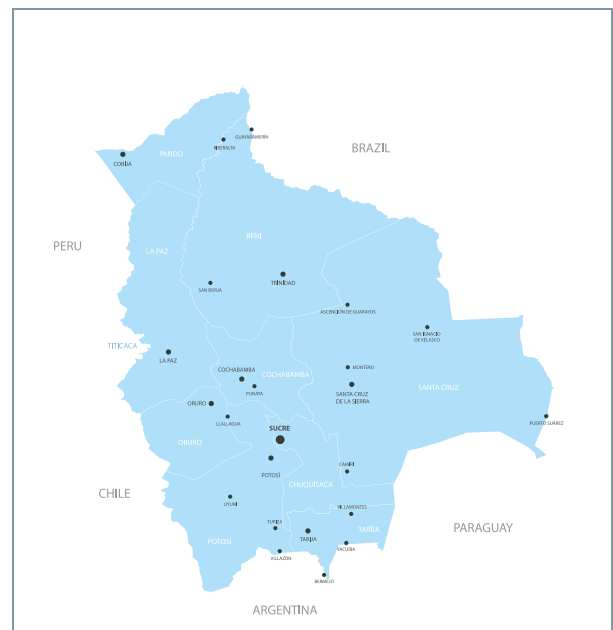
Compared to the rest of the world, Bolivia is an emerging country with a moderate per capita average income. Yet Bolivia is still one of the poorest countries in South America. Bolivia’s landscape ranges from the Andes to the Amazon. Due to its natural resources, high levels of species diversity and large forested areas, it is particularly relevant to the fight against climate change. In relation to energy supplies, the Bolivian government has set a target of promoting the use of renewable energy and expanding the use of decentralised energy generation facilities. Lithium mining is becoming more significant in the country.

Consequently, German-Bolivian higher education partnerships mainly focus on climate change, environmental protection, water management, mining and social sciences issues. As of October 2022, the German Rectors Conference currently lists 25 such partnerships. German universities and universities of applied sciences cooperate equally with Bolivian higher education institutions in research. They also cooperate on exchanges of students, PhD students and teachers.

According to the most recent data from the Federal Statistical Office for the 2021 summer semester, 251 Bolivian students are enrolled at German higher education institutions.

DAAD Activities

The DAAD has been represented by a lectureship at the Universidad Católica Boliviana ‘San Pablo’ in La Paz since 2013. Along with the DAAD, the German embassy in La Paz and other partners, the University is a co-host of the annual Falling Walls Lab Bolivia international science competition.



- ➔ 122 funding recipients from Bolivia (2021)
- 19 funding recipients from Germany (2021)

Lectureship: Universidad Católica Boliviana ‘San Pablo’, La Paz

In 2021, the DAAD’s various programmes made it possible for 141 funding recipients from Bolivia and Germany to visit the other country. Of these, 122 DAAD scholarships were awarded to students, graduates, early-career academics and higher education teachers from Bolivia, with 19 scholarships awarded to individuals from Germany.

In terms of individual funding, Bolivian graduates mainly benefited from the EPOS programme for development-related postgraduate courses, which is funded by the Federal Ministry for Economic Cooperation and Development.

In terms of project funding, in 2021 the DAAD's 'Partnerships for Supporting Biodiversity in Developing Countries' programme and the Excellence Centres for Exchange and Development (Exceed) programme were particularly valuable.

Of the many different forms of project funding offered by the DAAD, higher education partnerships with Bolivia could benefit far more than is currently the case. Examples of these include the SDG partnerships and the

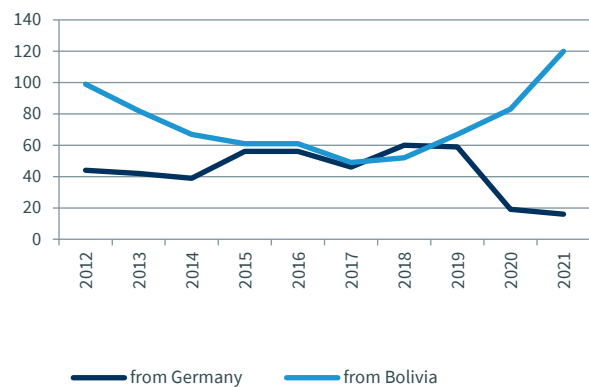
Dialogue on Innovative Higher Education Strategies (DIES) programme.

The DAAD currently lists 800 Bolivians in its alumni database, some of whom are active through the ABED alumni association (Asociación Boliviana de Ex-Becarios del DAAD), which seeks to promote bilateral academic exchange.

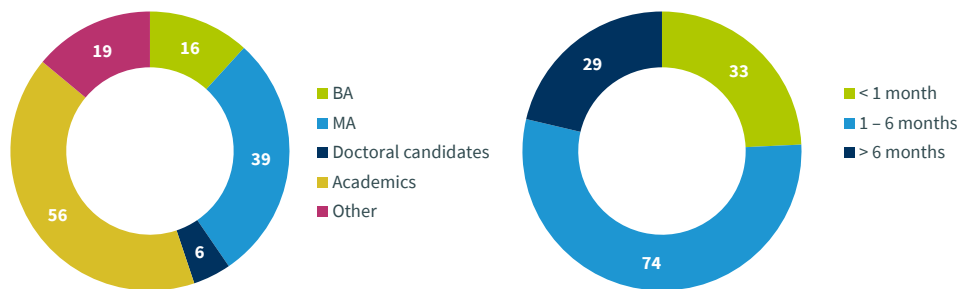
Selected funding programmes by number of DAAD funding recipients

Individual funding	Bolivia	Germany
EPOS (development-related postgraduate courses)	13	-
Research scholarships for international doctoral candidates and early-career academics	2	-
Scholarships for German doctoral candidates	-	2
Project funding	Bolivia	Germany
Partnerships for Supporting Biodiversity in Developing Countries	21	-
Higher Education Excellence in Development Cooperation (exceed)	18	3
EU	Bolivia	Germany
EU mobility programmes	2	3

DAAD funding Bolivia 2012-2021 (not including EU mobility programmes)



Distribution of DAAD funding recipients 2021 (not including EU mobility programmes)



Subject distribution of DAAD funding recipients 2021 (incl. EU mobility programmes)

