



DAAD KIWi

Deutscher Akademischer Austauschdienst
German Academic Exchange Service



DAAD GLOBUS Country report short version



Norway 2022

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Current trends in academic cooperation

On 1 July 2021 a number of different institutions were merged to form the Norwegian Directorate for Higher Education and Skills (HK-dir). This reports to and advises the Ministry of Education and Research.

As the executive agency of the ministry, HK-dir is responsible for higher education and higher vocational education sectors and for the national skills policy.

In 2019, the previous SIU agency (Senter for internasjonalisering av utdanning) became Diku, the Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education. The [Study in Norway](#) portal continues to be run by the new HK-dir. It provides information to international students about studying and researching in Norway.

As in other countries, digital restructuring is a major topic in Norway. In 2021 the Ministry of Education and Research adopted a strategy for digital restructuring in the university and higher education sector. This is to be delivered in an action plan in autumn 2022.

A process to adapt the co-management model is underway in parallel to work on the action plan. Under this process, the model will be adapted for digital restructuring following the reorganisation of the agencies under the Ministry for Education and Research. The process is to be implemented by 2023.

According to the German Rectors' Conference there are 476 higher education partnerships (as of August 2022).

Higher education and skills

Higher education in Norway is mainly provided by state institutions, particularly universities (6), specialist university colleges (6), university colleges (31) and colleges of art (2).



- 81 funding recipients from Norway (2021)
- ← 2,151 funding recipients from Germany (2021)

1 lectureship: University of Bergen
2 Teaching assistants: University of Bergen, University of Oslo

Students can also complete professional training at higher education institutions, where courses are designed around 'skills' for the workplace. There is a growing demand for business and administration subjects.

DAAD Activities

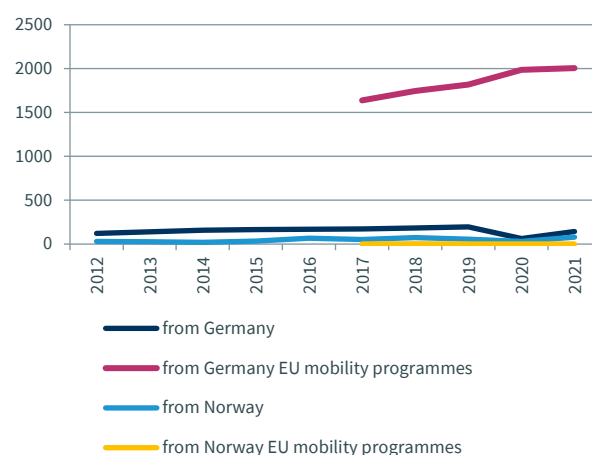
From a German perspective, interest in studying, conducting research or teaching in Norway Has traditionally been higher than in the other direction. For example, in 2021 the DAAD made it possible for **2,151** scholarship holders from Germany to visit Norway (including EU mobility programmes). With the support of the DAAD, **81** Norwegians were also able to study, teach and conduct research in Germany.

The European University Networks - national initiative (EUN) are a particularly significant aspect of project

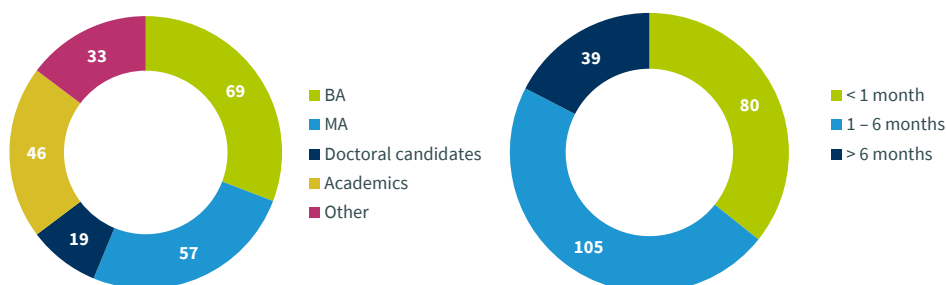
Selected funding programmes by number of DAAD funding recipients

Individual funding	Norway	Germany
Scholarship for master's degrees abroad	-	12
RISE Worldwide	-	6
Project funding	Norway	Germany
European University Networks (EUN) – national initiative	38	6
Internationalisation of teacher training at German higher education institutions	3	37
PPP (Programme for Project-Related Personal Exchange) Norway	-	27
EU	Norway	Germany
ERASMUS mobility grants	2	2,006

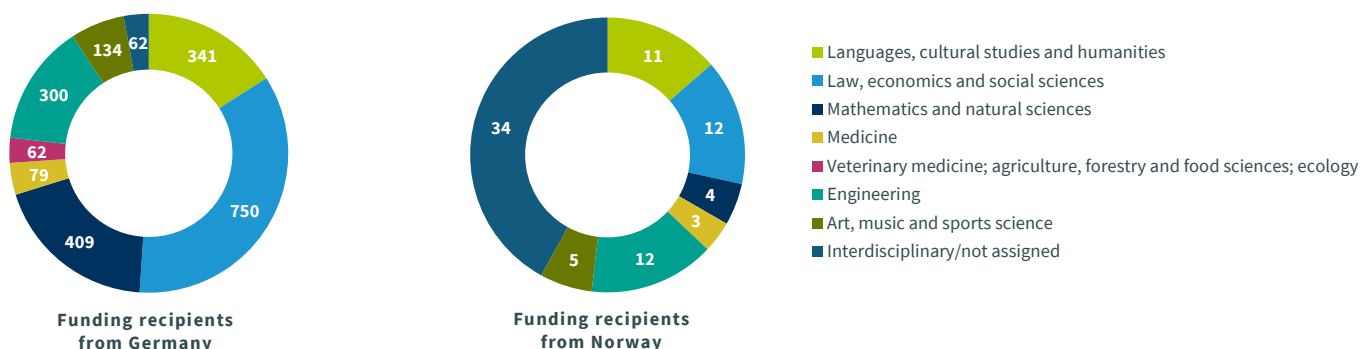
DAAD funding Norway 2012–2021 (from 2017 including EU mobility programmes)

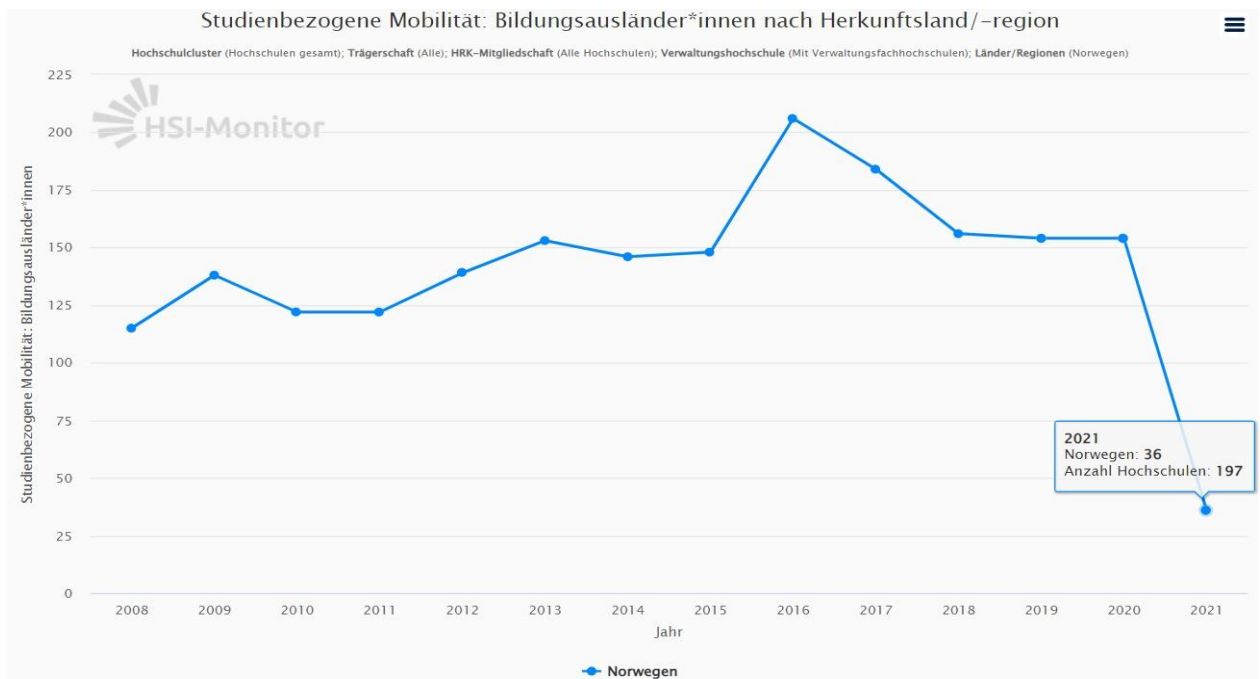


Distribution of DAAD funding recipients 2021 (not including EU mobility programmes)



Subject distribution of DAAD funding recipients 2021 (incl. EU mobility programmes)





The decline in 2021 is due to reduced mobility during Covid lockdowns.