

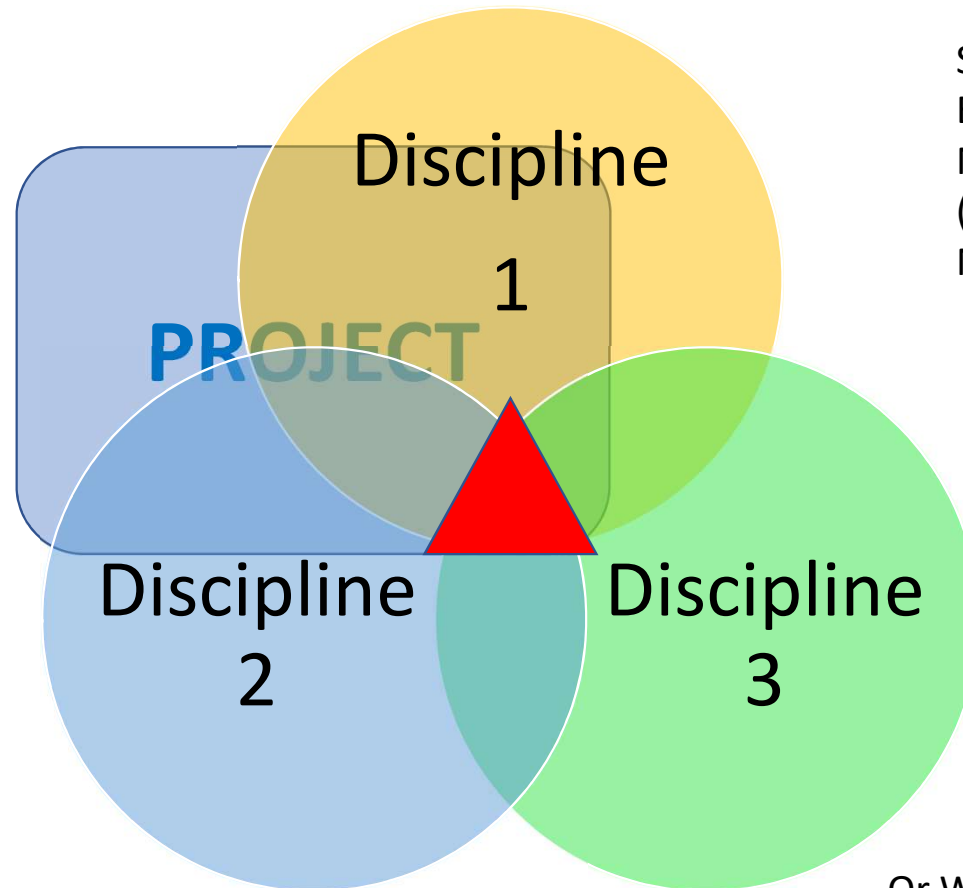
Virtual Exchanges as an Internationalization Strategy: A Transatlantic Model

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Virtual Exchanges as an Internationalization Strategy

- Global Learning integrated into the curriculum
- Building Intercultural awareness and global competencies, and 21st century skills
- Development of Interdisciplinary collaborations within and between institutions
- Creating an alternative/complement to study abroad
- Focusing on high impact/project based teaching and learning

Full semester
2-6 weeks modules



Section/module of existing course
Entire Existing Course
New module within existing course
(substitute or addition)
New Course from scratch

Short term study abroad – Online – Short term study abroad
Online – Brief Trip – Online

Or WITHIN A SINGLE DISCIPLINE –
Different Individuals – Same “IT”
Different Individuals – Overlap “IT”

Transatlantic Virtual Exchanges

Faculty

Institutions

Students

Critical Components?

Platform Synch
Virtual Teams
Forming
Norming
Storming
Performing

Connecting
Collaboration Discovery
Collaboration Engineering
Collaboration Activity Itself
Collaboration Assessment
Collaboration Continuation

SME
Cultural Comp.
Competencies...?
Contextual (Theme)
Situational (Timing)

TVE Goals – What will success look like? What are the KPIs? OKR?

- How would a _____ look at this ‘problem’ or ‘opportunity’

