Vision of UNIC

The students, teachers, researchers and administrative staff of UNIC shall enjoy a truly European learning, teaching and working experience. UNIC will take inclusion to the next level by using the superdiverse settings of our post-industrial cities to unlock new European opportunities for all our students.

UNIC will broaden educational opportunities for non-traditional students, including members of new migrant communities and people living in socio-economically disadvantaged areas. UNIC students and staff will study, teach and work throughout Europe to learn and become change agents who will play an important role in the transformation of the post-industrial urban regions of the future. By engaging students in real-world urban challenges with our city partners through initiatives such as City Labs, we aim to bring science to the city and contribute to the resilience and renaissance of our cities and regions. The UNIC Superdiversity Academy will develop models of practice to address superdiversity through research, education and training programmes.

Priorities and Project Activities

- Structures and support systems for teaching and learning: Creating the conditions for the comprehensive introdution of virtual and blended exchange formats in UNIC through preparatory qualification and support for teaching staff. Development and implementation of didactic training programmes adapted to the requirements of UNIC on the topics of internationalisation, virtual exchange and blended formats. Incentive programme to motivate teachers to participate in the cross-university development of innovative teaching programmes with digital components within the framework of UNIC.

- Structures and support systems in the areas of mobility and campus management: Creating the conditions for increasing physical and virtual mobility within the network by adapting IT systems in the mobility area and in campus management, as well as by intensifying information and counselling offers for students and teachers.