

# European University Networks (EUN)

## National Initiative

Partner Institutions



## Vision of EUNICE

EUNICE will be an inter-university campus connecting students, faculty, researchers, and administrative and service staff, in multiple thematic clusters, so-called hubs, creating an alternative to traditional universities, which are often more closed. This educational heptagon, designed to solve social and economic challenges both globally and locally, is based on an integrated network with the greatest intellectual and infrastructural potential, with cross-interactions between universities, industry and other social, artistic, cultural and sports institutions.

In the mid- and long term, EUNICE should become one of the transforming pillars in Europe, but with a holistic projection of higher education, research, labour market and the economy, and society.

All this with the participation of people trained on the basis of new principles and values, knowledge, and skills, with the orientation and objective of creating more just and balanced societies, and enabling development that respects people, local environments, and the global environment.

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Further Information  
🔗 [www.eunice-university.eu](http://www.eunice-university.eu)



German Higher Education Institution  
**Brandenburg University of Technology Cottbus-Senftenberg**



Network  
**EUNICE**  
European University  
for Customised Education

EUNICE Alliance • Customised education • European University • Mid-sized institutions • Person-centred • Regions of economic conversion • Open • Intercultural

## ACCOMPANYING NATIONAL PROGRAMME

### Priorities and Project Activities

- **Participation:** Sharpening the BTU's own profile as a European university in a region strongly impacted by structural change through collaboration with the EUNICE partners for all status groups of the BTU e.g. by involving previously underrepresented groups and providing incentives for participation, e.g. Journeys to initiate cooperation, 'Open University' formats
- **Empowerment:** Strengthening the intercultural and transversal competencies of the BTU's departments involved in administrative processes, e.g. between faculties and central service units; development and implementation of coordination processes and digital workflow scenarios at the BTU with regard to concrete issues
- **Student orientation:** Expansion of the BTU's support portfolio along the entire student life cycle to include digital components such as virtual counselling services with the aim of being able to respond to the needs of the new target group regardless of location

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