Internationalisation of teacher education
There is an increasing need for interculturally competent teachers

**Status quo**
- heterogeneity in classrooms rises
- increasingly globalized society and work environment
- social development towards increasing xenophobia and Euroscepticism

**Needs**
- intercultural competences are indispensable in teachers
- teachers need to function “ambassadors for an international mindset”
Yet, international experiences in German teacher training face various barriers

**Barriers**

... in Germany
- responsibilities for student teachers within HEI are unclear
- low integration of international experiences in TT curricula
- financing

... abroad
- internships abroad are not always recognized as academic performance
- little support for students abroad

... on the job
- international experiences not professionally considered a “plus”
  - neither at job entry level
  - nor within professional career

especially first academics especially for future teachers of non-linguistic subjects
„Lehramt.International“ aims to reduce these barriers…

**Goals**

- to qualify future teachers for *managing cultural diversity at school*
- to *improve* higher education and *legal frameworks*
- to *strengthen the international visibility and recognition* of German teacher training programmes
Reducing barriers – holistically

Lehramt.International
„Internationalisation of teacher education“

Module A
**Model projects**
at German higher education institutions

Financial support for partnerships
with international HEI aimed at structural internationalisation of teacher education

Financial support for
- human resources at German HEIs
- material resources (e.g. for events)
- scholarships for students at German HEIs
- subsidies for students from DAC-countries

Module B
**Internships**
for future teachers

Scholarships for student teachers (1-6 months) & pre-service graduates (3-12 months)

Module C
**Information, guidance, policy dialogue**

Student-oriented campaign, information and promotional events, advisory services

Policy dialogue, programme evaluation

Marketing
- Campaign
- Online portal to inform students on studying abroad
- Information materials for future teachers
- Network of „ambassadors“ for stays abroad

Consultancy
- Dialogue events, workshops and conferences
- Research and studies
- Publications
## Lehramt.International

„Internationalisation of teacher education“

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### Partnerships
- With international higher education institutions aimed at structural internationalisation of teacher education

### Module A: Model projects
- at German higher education institutions

### Module B: Internships
- for future teachers
  - Scholarships for student teachers (1-6 months) & pre-service graduates (3-12 months)

### Module C: Information, guidance, policy dialogue
- Marketing for the scholarship programs
- Programme evaluation, policy dialogue at the federal and state level

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- Marion Asten
  - Guidance and administrative support for the model projects

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  - Assistance with the coordination and policy dialogues

## Reducing barriers – holistically
Project framework

Duration:
16 November 2018 – 31 December 2022

Funding:
24.5 million Euros

Funding institution:
German Ministry of Education and Research (BMBF)
Module A

Projects

- **curricular integration** of professional and intercultural mentoring for outgoing students
- **recognition** of stays abroad as academic performance
- **specific advisory services** for teacher students who want to go abroad
- **networking** between relevant actors

DAAD

- **human resources** at German HEIs
- **material resources** (e.g. for events)
- **scholarships** for students at German HEIs
- **subsidies** for students from DAC-countries

**potential project frames**

- funding period: **4 years**
- funding amount: up to **150,000€ per year**
- Next call for application: **2020 (prospectively)**
Module A – FAQs

- **Who can submit an application?**

  German HEI that are public or officially recognized and that offer teacher training programmes, are entitled to submit an application. This includes departments, centres for teacher training, professional schools of education and international offices.

- **Are cooperation agreements with partner HEIs required at the time of application?**

  No. However, at least one *Letter of Intent* with one international partner HEIs has to be submitted. Establishing a network of partner HEIs can be part of the goal of the proposed project.

  - no DAAD-template
  - existing European co-operation frameworks (such as the Erasmus programme) or general cooperation agreements are possible

- **Which teaching subjects will be considered?**

  Each subject, in particular those where stays abroad are rare (e.g. in Maths).
Module A – FAQs

- Are further tenders planned?
  Currently, no further tenders are planned.

- Is it necessary to include every measure mentioned in the tender in the application?
  No. Selected measures may be included depending on the individual project’s objective.

- Are administration staff also included in the funding?
  Yes, as long as they are involved in the project (e.g. for fact finding missions, networking events).

- May the project proposal include scholarships for students?
  Yes. Study visits for students of German HEIs at international partner HEIs can be funded. Internships, however, can only be funded in combination with a study visit.
Module A – FAQs

- Is there a minimum number of (outgoing) students that should be enabled to go to a partner university?
  No.

- Is there a minimum number of (incoming) students required to come to the German HEIs?
  No.

- Are (incoming) foreign students eligible for financial support to study at a German HEI?
  Yes – but only if they come from countries of the DAC-list. These students receive a grant of 400 € per month and a one-time travel allowance.

More FAQs available online (in German).
Module B

Internships for future teachers

**Full scholarships** for internships in (higher) educational institutions abroad

- international partner schools of German HEIs
- member schools of the PASCH initiative

For **all teaching subjects**.

For **all school types**.

Students

- funding period: **1-6 months**

Graduates (before their induction training)

- funding period: **3-12 months**

4 calls for applications **per year**.

Future teachers of **primary schools** are particularly encouraged.
Is it possible two apply a second time, if the first application was unsuccessful?

A reapplication is possible in the following year.

Are there any requirements concerning the school internship?

Internships that are mandatory according to the TT curriculum, should be designed in a way that makes it theoretically possible for the home HEI to recognize it as an academic performance. This also applies to voluntary internships: While the exact contents, activities and scope do not have to coincide entirely with the curriculum, the curriculum should be used as a guideline. For instance: teaching, work shadowing, assistance in the preparation of curricula etc.

Are BAFöG-grants deducted from the scholarship?

No, BAFöG-funds to cover the monthly living costs will not be deducted for the DAAD scholarship payment. BAFöG-funds for health insurance, however, will be deducted from the insurance stipend. The DAAD travel allowance will not apply, if travelling expenses are covered by BAFöG.
Module B – FAQs

- **Which institutions can be considered for an internship?**
  Educational establishments and higher education institutions.

  Educational establishments include primary, secondary, and vocational education institutions. Please consider that internships at private language schools will not be funded. Internships at HEIs are not possible either.

- **Are specific language skills required?**
  No. Language skills specific to the host country are desirable, but not required for the application.

- **Is it possible to complete a part time internship?**
  No. The internship has to be completed as a full-time employment (in accordance with the legal framework of the host country).

More FAQs available online (in German).
Module C

Information, guidance, policy dialogue

- Identify
  - needs and challenges
  - approaches and models

- Analyze
  - benefits of internationalization in teaching and teacher education

- Inform and guide
  - students, HEIs and policy makers

Dialogue events and conferences

Workshops

Campaigns

Studies & publications
Further information

Programme website: „Lehramt.International“

Module A – Model projects:

- [Website](#) for module A
- [Webinar](#) and [presentation](#) about the application procedure (German)
- [Guideline](#) for the development of a financial plan (German)

Module B – Internships:

- Calls for application for [funding line 1](#) (students) und [funding line 2](#) (graduates)

Module C – Information and guidance:

- [Info boxes](#) for social media channels, [flyers](#) and posters (German)
- [Booking portal](#) for “Lehramt.International” ambassadors
- [Practical guide](#) and [website](#) for stays abroad during teacher training (German)
- Order information material [online](#) (German)
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