The aim of EDUC is to create an integrated European academic community that lives from its diversity. The multiplicity of universities and locations, of disciplines and research foci and, last but not least, of the needs of students, researchers and employees guarantees an agile design process of the alliance which is committed to the following vision:

1. Expanding the Bologna process by creating integrative, mobility-oriented conditions.
2. Dismantling formal barriers and establishing conditions conducive to a flexible student journey.
3. Integration of all stakeholders in a continuous design process.
4. Disseminating European values by training competent and active citizens.
5. Joint acting, researching and teaching as a global community of responsibility when addressing the structural and social challenges of the 21st century.

EDUC is convinced that digitalization is the key to meeting these challenges. It is indispensable to connect people and services, to improve teaching and learning, to establish innovative mobility scenarios, to ensure automatic recognition of credits and to create a new European identity.

**Vision of EDUC**

**Priorities and Project Activities**

- Increase of long-term and short-term mobilities within the alliance through additional staff supporting the students in the organization of study abroad periods, the lecturers in the implementation of international teaching cooperations/summer schools and the administration in the creation of joint processes.
- Development and introduction of innovative formats for short-term mobilities such as problem-based blended formats or research seminars.
- Promotion of study and research stays in the context of summer schools, internships and teaching collaborations.
- Support of lecturers in the creation of innovative virtual teaching and learning scenarios together with colleagues from the partner universities by providing specific support packages (support for staff, software, translations and external production of video units).
- Promotion of academic exchange between researchers and teachers to initiate new cooperation formats in research and teaching.